



## **TERM 2 2022**

Mon 13 Jun		<b>Public Holiday - Queen's Birthday</b>
Wed 15 Jun		Regional Cross Country
Thu 16 Jun	3.45pm - 5.15pm	<b>WHOLE SCHOOL WORKING BEE</b>
Fri 17 Jun		Reports available on Compass
Mon 20 Jun		Wear Pyjamas and a gold coin donation for Kids Under Cover (more info below)
Tue 21 Jun	6.30pm	School Council
Thu 23 Jun		Yr 6 Mixed Netball Round Robin
Fri 24 Jun	2.30pm	Last Day Term 2 - note early dismissal - 2.30pm

## **TERM 3 2022**

Mon 11th Jul		<b>Student Free Day (OshClub will be running - contact directly to book in)</b>
Tue 12th Jul		First day of Term 3 Students
Tue 19 Jul		Ski Camp (4 days)
Tue 02 Aug	6.30pm	School Council
Wed 03 Aug	All Day	3 Way Conferences - Teachers/Students/Parents - <b>Children only attend for their conference.</b>
Thu 04 Aug	2.00pm	Prep to Year 2 - Mini Athletics Carnival @ Alphington Park

NB: Please check Compass for other dates/times including excursions and incursions. All dates are subject to change

### Commitment to Child Safety.

Alphington Primary School is committed to the safety and wellbeing of all children and young people.

This will be the primary focus of our care and decision-making.

Alphington Primary School has zero tolerance for child abuse.

Alphington Primary School is committed to providing a child safe environment where children and young people are safe and feel safe and their voices are heard about decisions that affect their lives.

Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

If there are any concerns or questions regarding Child Safety procedures, please see Melissa Mackenzie or Shane Wilkie  
Our Child Safe Policy and our commitment and code of conduct is available on the website.

## **Principal Update – Melissa Mackenzie**

With only a few weeks of this term left we are busy trying to fit in as much learning as we can. There are multiple excursion, incursions and clinics happening. We have the Science Expo this afternoon and teachers are finalising their semester reports. It has been a really productive term and we seem to have settled into the new norm. There is a wave of Covid cases through the school, mainly hitting the year 5's. There is a lot of illness with heavy colds and also a gastric 'bug'. Thanks to all the parents and carers who are keeping their sick children at home to rest and not spreading the illnesses that are prevalent at the moment.

I have been participating in the Yellow Ladybugs online conference these past few days. Yellow Ladybugs is an organisation set up to inform and support people, particularly females, with autism and/or ADHD. As teachers we find that girls who are neuro divergent often present quite differently to boys. We are constantly seeking the latest information and strategies to support executive functioning to help all of our students thrive at school. The conference has workshops with students presenting and it is interesting to hear their perspectives about school. One of the take-aways so far has been the importance of planning and preparation in supporting students to gather and organise thoughts. It is enlightening to take part in these professional developments and be able to share expertise with teachers. I have attached a list of links that you might find useful for supporting children at home.

Enrolments for 2023 continue to climb which is pleasing. We will be sending out the first round of letters in a couple of weeks. Please enrol ASAP if you have a child starting here next year.

I am taking long service leave for the next couple of weeks and will be travelling to Uluru to meet family who I have not seen for a few years. Shane has kindly agreed to hold the fort while I am away. I wish you all a smooth end of term and restful holiday break.

*Have a great week*  
*Melissa Mackenzie*  
*Principal*

## **Assistant Principal Update – Shane Wilkie**

Tonight, Wednesday 8 June, join us from 3:45pm for our 2022 Science Expo. Families are invited to move around the school and engage with the various scientific displays. Students and teachers have been busy this week finalising preparations for the afternoon. We are very excited to have families back onsite to share and celebrate our love of scientific learning. Attached to today's newsletter is a copy of the scavenger hunt developed to compliment the Science Expo. Copies will also be available to collect from classrooms at the Science Expo. Families who complete the scavenger hunt correctly will go into the draw to win some science themed prizes.

**Let's Stamp Out Bullying** – Yesterday students from Prep - 5 attended a performance to support managing conflict and bullying at school. Using the STAMP acronym to teach students the following strategies.

**Stay Away** - How to avoid bullies.

**Tell someone** - Reporting bullying is not being a 'dobber'

**Always help** - The power of peers.

**Make friends** - Play with students who are being left out.

**Play nicely** - Make sure YOU are not being a bully.

A group of Year 5 students have also been developing posters for the playground to reinforce the messages around stamping out bullying.

Over the final weeks of term classes will be talking about bullying during Circle Time, following up on strategies to prevent bullying and exploring what it means to be an 'upstander'. This work will continue throughout the year.

**Learner Dispositions:** As part of our continued efforts to support and develop students' learning and wellbeing we are developing our understanding of learner dispositions. Today I am including a further two learner dispositions that we are exploring as a staff and with students.



Belonging reflects how much you feel you belong as part of a 'learning community' — at work or at home, or in your wider social network. It's about the confidence you gain from knowing there are people you learn well together with and to whom you can turn when you need guidance, support and encouragement.



Creativity

Creativity is using your imagination and intuition, being playful and 'dreaming' new ideas, having hunches, letting answers come to you, rather than just 'racking your brains' or looking things up. It's playing with ideas and exploring ways to communicate your thinking in new and diverse ways.

**Class Splits:** In last week's newsletter I discussed our process for splitting classes when we are unable to secure a Casual Relief Teacher (CRT) due to staff absence. We have had a couple of instances in the last 7 days where we have needed to split classes for part of the day to accommodate absences. The majority of classes who were split were done across their year level and all students continued their curriculum program as planned. This has tended to be during inquiry where students are encouraged to work collaboratively with students from other classes.

**Proposed Working Bee – Thursday 16 June 3:45 - 5:00:** We are proposing a Term 2 Working Bee to be held on Thursday 16 June from 3:45-5:00pm. We have a small number of jobs that need doing so would love to see lots of volunteers. Even if you can spare just 15 minutes, there will be a suitable task available. If you are attending the working bee, a reminder that you must sign in upon arrival.

This term's Working Bee has the following tasks:

- Relocating Mulch on both playgrounds
- Removing leaf litter from the yard
- Weeding of the organic garden and surrounds
- General sweeping and tidying

Have a great week everyone!

Shane Wilkie

Assistant Principal

### Family Scavenger Hunt

For the 2022 Science Expo families can go on a Science Scavenger Hunt through the Science Expo. With their scavenger hunt clue sheet, a visit to each year level will find the answer to each of the questions. Families with correctly answered scavenger hunts will go into the draw for some family science prizes.

There are two scavenger hunts; P-2 and 3-6.

### Prep - 2 Scavenger Hunt

NAME:		CLASS:	
Prep	Q. What did the Preps grow this Term?		
	A.		
Year One	Q. Look at the lifecycles. What 4 lifecycles did the year 1s focus on?		
	A.		
Year Two	Q. In the boat experiments, what was the shape of the plasticine that sank?		
	A.		
Year Three	Q. What equipment do you need to make turquoise water?		
	A.		
Year Four	Q. How many chicks hatched in 4G and 4J?		
	A.		
Year Five	Q. Do rubber hands have the same properties as guitar strings?		
	A.		
Year Six	Q. Explore the websites- can you find one animal that can camouflage?		
	A.		
Bonus Video Question	Q.		
	A.		

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### Year 3 - 6 Scavenger Hunt

NAME:		CLASS:	
<b>Prep</b>	Q. What materials do you need to create a Hairy Grass Head?		
	A.		
<b>Year One</b>	Q. Find the information report titled 'Deadly Killers on Hammerhead Sharks'. Find out: Do hammerhead sharks lay eggs?		
	A.		
<b>Year Two</b>	Q. Which surface did the toy cars move slower on and why?		
	A.		
<b>Year Three</b>	Q. What is gas produced in the Volcano experiment?		
	A.		
<b>Year Four</b>	Q. What is the scientific word for the sprouting of a seed?		
	A.		
<b>Year Five</b>	Q. How fast is the speed of light? How fast is the speed of sound?		
	A.		
<b>Year Six</b>	Q. What are the 2 different types of change to matter? Bonus points if you can tell us which of these 2 changes are IRREVERSIBLE...		
	A.		
<b>Bonus Video Question</b>	Q. What was Max from Year 3 going to pour into the bag to make the volcano?		
	A.		

## **Canteen- open this Thursday!**

The Canteen is open every Thursday at Lunchtime.

You can buy a maximum of 2 items (1 frozen & 1 non – frozen).

The prices are between \$0.50 and \$2



### **We will serve you at the following times:**

12:50pm – Preps (outside window), Year 3/4's (inside window)

1:00pm- Year 1 (outside window), Year 2 (inside window)

1:10- Year 5 (outside window), Year 6 (inside window)

### **Available items**

Moosie's – 4 flavours (chocolate, lime, strawberry and bubble gum)

Chips – Doritos & Vege crackers (BBQ)

Frozen fruit juice cups (Apple & Orange)

Zooper Doopers

### **Library**

Afternoon folks,

This week in the library we have been enjoying our scientific books. As I display them on the shelves, it's the perfect time to flick through and learn some interesting facts.

Three interesting facts from books in our school library that will blow your mind are: Did you know that grasshoppers have ears in their bellies? Next time you want to talk to a grasshopper you will need to direct the conversation towards their belly. My next interesting fact is about clouds. Clouds look light and fluffy but they are actually really heavy. They are as heavy as a huge aeroplane. How interesting!

My final fact has to be about burping in space. You can't burp in space with the absence of gravity. Sorry to let down the people who wanted to travel to space to give this a try. You can't!

These facts and many more can be found on the shelves in the library. Pop in and borrow a science book and fill your mind with many cool, interesting facts.

Please continue to bring back your books and then you can borrow some new ones. If you have been busy contacting books in your spare time, could these books please come back to school. We miss them and can't wait to add them to our awesome collection.

Here's one last experiment for your body before I sign off. Can you hum a tune while holding your nose and mouth? Go ahead, try this and let me know how you go. Happy learning of facts this evening to you all! Stay warm and keep reading.

Lizzy

## Year Ones & Fours share their learning:

This term the year ones and fours have been doing very similar learning around creating creatures of their own. On the first of June they came together to share their learning.

The year fours have been doing their work during the writing time given each day. They started off by creating their creature and doing a plan for each paragraph in their information report on the creature they designed and knew everything about. Most of the work was based on matching the features in the creature's body to their environment, for example thick fur for cold temperatures. The year fours started publishing and were very excited to share it to the year ones.

The year ones had been making a habitat for their creature and it was all made from recycled materials. Most of their work was based on making their creature look plausible and using the right materials for the right body parts. Something that was a very fun part of it was thinking up a name for their creature and there was a very wide range on how they did this. Some of them were a cross between two animals for example a penguin elephant equals pelephant. When done they were interested in sharing work with another year level and being taught about a new creature.

On the 1st of June the two grades got together and were paired to share their learning. The year ones went first while year fours encouraged them to share more by asking questions and showing the year ones that they were listening. When the year fours went, they explained their creature and read them the report now and then asking the year ones to maybe read out a

tricky word. The grade ones had questions two about the creature or making statements to show they understand. It went really well, and the classes got back to their rooms to pack up for the end of the day.

This learning experience showed that kids three years apart can still share the same learning and I hope you enjoyed reading this.

Thankyou!





Hi Alphington Community,

A group of teachers are taking part in The Push-Up Challenge this June and would love you to get involved too.

The Push-Up Challenge has participants completing 3,139 push-ups over 24 days to raise awareness and funds for mental health. It all kicks off on June 1st.

Sounds like too many push-ups? No problem, alternatives to push-ups are allowed and many people take on 25%, 50%, or 75% of the target instead of the full 3,139.

It's free to take part and there's a sweet app where you can check on how our team is going too.

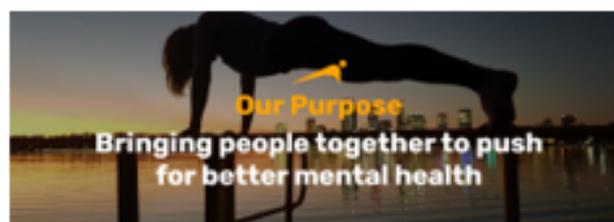
If you're keen to get involved, or at least to check out the Alphington Primary School team go to the following link: <https://www.thepushupchallenge.com.au/fundraisers/alphingtonprimaryschool>

Funds raised will go to the Push For Better Foundation. The Push For Better Foundation aims to engage and educate people in mental and physical health, and raise awareness of the mental health issues affecting everyday Australians.

It would be great to have you taking part in the push for better mental health.

Kind regards,

Megan, Jessie, N, Greta and Will



# WE'RE FUNDRAISING!



**EVENT:** Bring a donation, and wear your PJs to school!

**DATE:** Monday, 20th June

**VENUE:** School

## DETAILS:

Donations will support Kids Under Cover - preventing youth homelessness, and keeping families together.



### PROUD SUPPORTERS

Together we are helping prevent youth homelessness



**KIDS  
UNDER  
COVER**

 [www.kuc.org.au](http://www.kuc.org.au)

 1800 801 633

 [fundraise@kuc.org.au](mailto:fundraise@kuc.org.au)

# THANK YOU FOR SHARING OUR VISION OF A COMMUNITY WHERE NO YOUNG PERSON IS HOMELESS

## STAY CONNECTED TO KIDS UNDER COVER



Phone (03) 9429 7444  
Freecall 1800 801 633



kuc@kuc.org.au  
kuc.org.au



PO Box 5141  
Burnley VIC 3121



@KidsUnderCover



kidsundercover



@KidsUnderCover



Kids Under Cover

## CONTINUE TO SUPPORT KIDS UNDER COVER



### MAKE A DONATION

Every donation, large and small, does make a difference. You can donate easily [online](https://www.kuc.org.au) at [kuc.org.au](https://www.kuc.org.au) OR call us 1800 801 633.



### DONATE YOUR CAR®

Our [Donate Your Car®](https://www.donateyourcar.org.au) program is free, tax-deductible, and a fast alternative to selling or trading your vehicle.



### FUNDRAISE FOR US

There are many opportunities to fundraise for us throughout the year, from taking part in a fun run event to holding your own event.



### WORKPLACE GIVING

A regular, pre-tax donation straight from your pay is easy to setup and you receive tax benefits.



### CORPORATE BUILD PROGRAM

Build your team while building a brighter future for young people. For partners who contribute to the funding of a studio, Kids Under Cover can provide a unique team building experience for staff and other volunteers.



### REGULAR GIVING & BOARD FOR A CAUSE®

Much like workplace giving, regular giving is a commitment to donate on a regular basis.



### LEAVE A GIFT IN YOUR WILL

Choosing to leave a bequest is a lasting and generous legacy, which will benefit young people beyond your lifetime.



### VOLUNTEERING OPPORTUNITIES

Volunteers are the backbone of many things we do throughout the year. Often we have opportunities for you to become involved as a volunteer at our events, in the office and at other community fundraising events.

Find out more about our work and ways to get involved by visiting;

[kuc.org.au](https://www.kuc.org.au) | [donateyourcar.org.au](https://www.donateyourcar.org.au) | [boardforacause.org.au](https://www.boardforacause.org.au) | [nestdhomes.com.au](https://www.nestdhomes.com.au)

# LET'S GET RECYCLING!

Alphington Primary School is excited to be participating in the *Wonder Recycling Rewards* program again this year. Last year we collected just over **15kg** of bread bags and hundreds of bread tags, giving us a total of 1500 credits to spend towards RH Sports equipment.

We would love to get the ball rolling early and start collecting bread bags and tags now. But of course, we cannot do this without your help. A collection box has already been set up in your child's classroom, so please start collecting at home and feel free to send them in weekly!

## TWO RECYCLING REMINDERS

It's important that items being recycled are not contaminated with other products and are as clean as possible. Here's a quick checklist for you:

### What is a bread bag for recycling purposes?

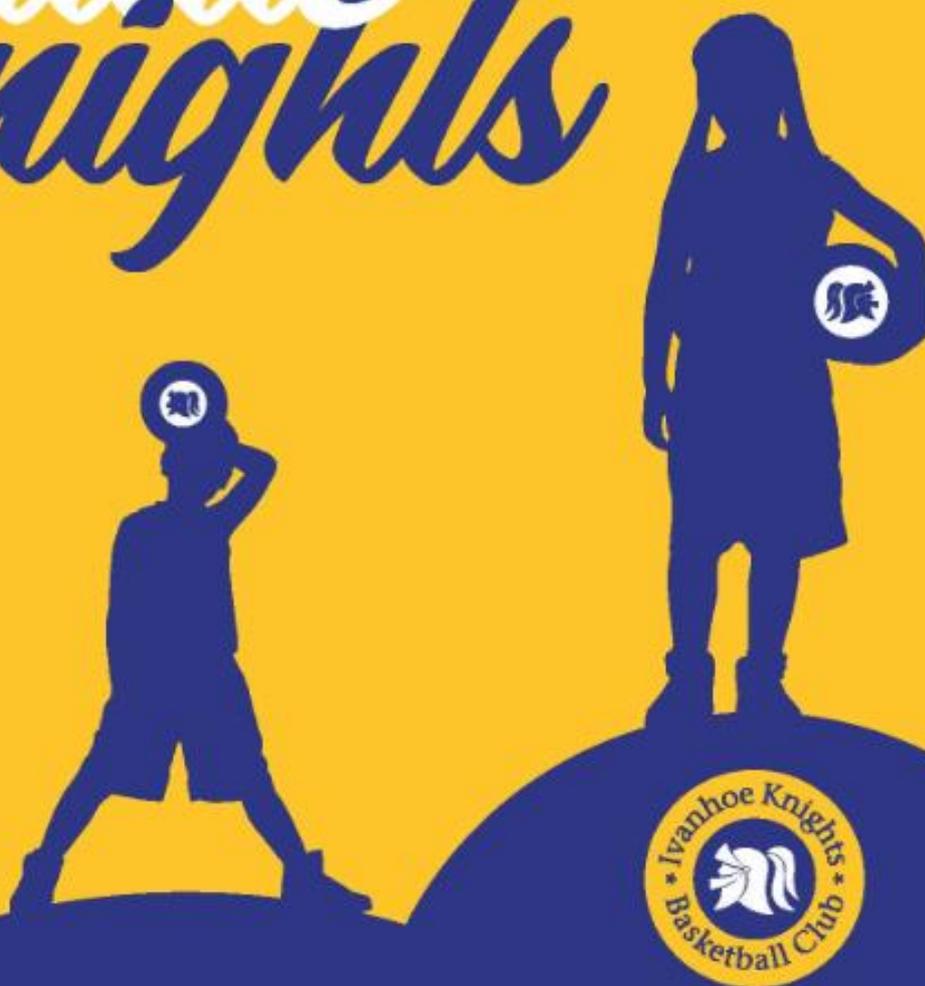
The rule of thumb is that if it has contained bread of some sort and is a soft plastic, then it's a bread bag. If it hasn't contained bread, then it's not a bread bag.

### How clean do the bags have to be?

Bread bags should be free from crumbs to ensure no contamination during the recycling process but they do not need to be washed.



# Little Knights



## Start your child's basketball journey with Ivanhoe Knights!

Join our most popular development program! Little Knights is structured for school children (Prep to Grade 2) who have little to no experience in basketball. Weekly 45 minute sessions across each school term.

- > Start learning how to play basketball > Have lots of fun > Meet new friends
- > All new participants get a FREE Knights training singlet!

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**Dates** Friday 15 July - 2 Sept **Time** Friday 4pm

**Location** Alphington Primary School **Cost** \$100 for 8 weeks

**Bookings** [www.playhq.com/basketball-victoria/register/d63540](http://www.playhq.com/basketball-victoria/register/d63540)

**Contact** [ikbc@ivanhoeknights.org](mailto:ikbc@ivanhoeknights.org)



## School Crossing Supervisors

Yarra City Council is still experiencing staff shortages for School Crossing Supervisors and there are still many crossings being uncovered due to staff absences.

Unfortunately, the staff shortage is Victoria wide with most Council's experiencing the same issue.

We ask that you notify the school community that this currently occurring and to please be mindful of their school drop-off and pick-up locations to assist with this issue.

We will continue to provide as much coverage as possible during this time.

### **Do you know anyone that would be interested in becoming a School Crossing Supervisor?**

We are currently doing a recruitment drive for new staff and anyone interested should apply.

This is a rewarding role for people who enjoy working outdoors, short shifts and giving back to the community.

If this sounds like anyone you know, please forward this email as we would like to hear from them!

**Please see link below to apply.**

**School Crossing Supervisor Position | Yarra City Council**

<https://jobs.yarracity.vic.gov.au/cw/en/job/495129/school-crossing-supervisor>

## Katrina Post School of Performing Arts

### **Ballet, Choir and Hip Hop Dance Classes at APS**

Taking Term 2 Enrolments now!!

Click the link for a peek at Junior Choir learning their new song

“We don’t Talk about Bruno”

<https://1drv.ms/v/s!AiU9TmfUqurD6qZ3IIC5-T3QJkxb?e=WoLXhR>



Email: [katsdance@live.com.au](mailto:katsdance@live.com.au) Phone: 0403156920 [www.katsdance.com.au](http://www.katsdance.com.au)

✂

### **2022 TRIAL CLASS ENROLMENT: Hip Hop, Choir or Ballet at APS**

Child's name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

School teacher and class \_\_\_\_\_

Emergency Phone number: \_\_\_\_\_

Email Address: \_\_\_\_\_

Parent name: \_\_\_\_\_ Sign \_\_\_\_\_

Please enroll my child for a trial lesson in the following class/es (tick)

<b>Mon/Tue</b>	<input type="checkbox"/> 3.30pm to 5:00pm*	Broadway <u>Song&amp;Dance</u> 3-6
<b>Monday</b>	<input type="checkbox"/> Lunchtime 1-2pm	Junior Choir Grade F-3
<b>Tuesday</b>	<input type="checkbox"/> Lunchtime 1-2pm	Junior Ballet Grades F-3
<b>Wednesday</b>	<input type="checkbox"/> Lunchtime 1-2pm	Junior Hip hop Grades F-3
<b>Thursday</b>	<input type="checkbox"/> 3.30pm to 4:50pm*	Hip hop Grades 2-4
	<input type="checkbox"/> 4.55pm to 5:50pm*	Ballet Grades 2-4
<b>Friday</b>	<input type="checkbox"/> 3.30:pm to 5:00pm*	Senior Hip hop Grades 5-8
	<input type="checkbox"/> 5:00pm to 6:00pm*	Senior Ballet Grades 5-8

Visit our website to view other classes available for toddlers to adults. Phone to book private singing lessons. Please list any special needs or requirements on reverse of form.