



TERM 4 2022

Mon 07 Nov		Year 6 Camp - Camp Marysville - Return Friday 11th November
Wed 09 Nov	9.15am - 10.45am	Prep 2023 Transition #2
Sun 13 Nov	2.00pm - 5.00pm	OHMP Concert
Wed 16 Nov	4.30pm - 6.30pm	Writer's and Art Festival
Thu 17 Nov	11.45am-1.15pm	Prep 2023 Transition #3
Thu 24 Nov		Prep and Year 1 Twilight Night @ school
Sat 26 Nov		STATE ELECTION SAUSAGE SIZZLE
Tue 29 Nov		Year 5 Camp - Portsea - Return Friday 2nd December
Tue 29 Nov		School Council
Thu 08 Dec		Year 2 Sleepover @ School
Fri 09 Dec		Reports available on Compass
Tue 13 Dec		2023 Year 7 Transition Day (All Year 6's going to State Schools)
Thu 15 Dec		Year 6 Graduation Thornbury High School
Fri 16 Dec		End of Year Picnic - Alphington Park
Tue 20 Dec		Last Day Term 4 - Please note early dismissal - 1.30pm

TERM 1 2023

Fri 27 Jan		Teachers Commence Term 1 - Student Free Day
Mon 30 Jan		Year 1 - Year 6 Student Commence
Tue 31 Jan		2023 Prep Students Commence
Wed 01 Feb		No Prep Students (First 4 Wednesday are Prep Free Days)
Mon 13 Feb		Whole School Photos

NB: Please check Compass for all dates/times including excursions and incursions. All dates are subject to change

School Council approved 'Student Free Days' in 2023.

Friday 27 January (mandated)

Monday 24 April (day before ANZAC day and is the first day of term 2)

Monday 10 July (first day of term 3)

Monday 6 November (day before Cup Day).

Common Professional Practice Day TBC (May)

3-Way Conference Day TBC (August)

Commitment to Child Safety.

Alphington Primary School is committed to the safety and wellbeing of all children and young people.

This will be the primary focus of our care and decision-making.

Alphington Primary School has zero tolerance for child abuse.

Alphington Primary School is committed to providing a child safe environment where children and young people are safe and feel safe and their voices are heard about decisions that affect their lives.

Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

If there are any concerns or questions regarding Child Safety procedures, please see Melissa Mackenzie or Shane Wilkie
Our Child Safe Policy and our commitment and code of conduct is available on the website.

Principal Update – Melissa Mackenzie

We began the week with a staff professional learning day. We started with an analysis of the students and parent survey data. There were some anomalies which require further investigation. Overall, the students feel connected to the school, they have a strong sense of voice and agency and are motivated and interested to learn. An area to work on is their sense of learning confidence and their knowing who to seek support from in times of need. The parent survey was also overall very positive. There were about 30% of families that responded, and the positive opinions were that the students have voice and agency in the school, their teachers care about their children and there is a strong emphasis on learning success. A couple of areas to work on are the communication from teachers about each student and the organisational skills of the students. You can read more about this in Shane's section.

We also spent time analysing the NAPLAN data which showed positive trends over time despite the dip that was seen during and following the Covid years. We were particularly interested in the writing results as this is an area we have been working on over the past few years. A great result was the shift in Year 5 writing, the percentage of students in the top 2 bands of NAPLAN has moved to 44% which was 22% in 2018. This is one of the targets in the Strategic Plan and Annual Implementation Plan. Both these documents can be found on the school's website if you are interested in reading further.

2023 Class requests:

We invite parents to write to me if they have a particular request regarding their child's class placement for the following year. This request must be on educational grounds. Requests for a particular teacher will not be considered. If you feel compelled to make a request, then please ensure it is in writing to myself no later than COB Friday 11 November.

The Year 6 camp and the Year 5 camps are coming up so please ensure you have made payment for your child to attend. We are noticing an increase in costs mainly from the bus hire and the accommodation. We will review our outdoor education program next year to ensure that the experiences are accessible for everyone and not cost prohibitive.

Have a great week

Melissa Mackenzie

Principal

Assistant Principal Update

Hello everyone,

Welcome to Term 4 Week 5. I hope families were able to spend some time connecting over the weekend and the Melbourne Cup Holiday. With a very long term ahead of us, a mini break at this mid-point hopefully will recharge for the final weeks ahead.

Curriculum Day – Monday 31 October: Staff undertook professional learning as part of our Curriculum Day working collaboratively in mixed year level teams to analyse our recently released NAPLAN and Attitudes to School Survey (AtoSS) data. Looking for trends from the recently released data we identified some key whole school focus areas that will support the development of our 2023 Annual Improvement Plan (AIP). Some of the key findings and wonderings for future development:

- Continued high performance in Reading
- Maintaining our achievement in mathematics, with improvement in the Top Two Bands
- Improvement in the overall achievement of our students writing, particularly at Year 5 level
- Continue the development of our spelling, grammar and punctuation programs

- Explore ways to communicate students ongoing achievements and individual learning goals with families
- Furthering our success around school connectedness and student agency.

The second part of the day had teams continuing the work of developing the 2023 Integrated Inquiry units of work. Working across F-2, 3/4, and 5/6 teams mapped the sequence of the different key learning areas and capabilities across the year levels. Teams spent time discussing the units of work that have been planned and reviewing the curriculum content to ensure that units were engaging and that thoughtful progression across the year meant students had the greatest opportunities to achieve success.

Semester 2 Reports: To meet the Foundation to Year 10 (F-10) student reporting requirements for Semester 2, Alphington will provide a written report in digital format for parents or carers. We will also provide families the opportunity to discuss the school report with teachers, consistent with each school's usual end-of-year approach the below explanation outline what a student's semester 2 academic report will contain.

For English, Mathematics and Personal & Social capability reporting teachers will:

- provide a short description of what was taught
- report achievement by making a teacher judgement against the Victorian Curriculum F-10 achievement standards (including Towards Foundation Levels A-D)
- report progress since the last time the curriculum area was reported on

For all other curriculum areas delivered the school will provide:

- a short description of what was taught.
- a short comment on progress and achievement in their learning across the semester.
- report achievement by making a teacher judgement against the Victorian Curriculum F-10 achievement standards for key learning areas as appropriate

English Moderation: This week as part of our staff Professional Learning we are moderating samples of learning in English. Today staff will be moderating students' achievement in reading and next week we will focus on writing.

Moderation is the practice of teachers sharing and developing their understanding of what learning looks like by examining examples of different types and quality of students' work and comparing these with formal standards and success criteria (the Victorian Curriculum F-10 Achievement Standards). The practice gives teachers the collaboration structure and processes to look closely at evidence (student work samples) to establish:

- *What is to be learned?*
- *How is learning progressing?*
- *What standard has been achieved?*

Moderation enables discussion about:

- *How to interpret the Victorian Curriculum F-10 Achievement Standards*
- *What students need to learn to meet Standards*
- *What success looks like.*

World Teachers' Day: Last Friday 28 October schools across Australia celebrated and recognised the contributions of our dedicated teachers. As we approach the 12-month mark of returning to onsite schooling following the remote learning periods during the Covid pandemic lockdowns, it is timely to recognise the efforts of teachers in ensuring the return to 'normal' schooling has progressed smoothly. Thank you to all the class liaisons and various parents who led efforts to share their collective thanks to our wonderful APS teachers.

Enjoy your week.

Shane Wilkie

Assistant Principal

Hi, I'm Noah, the Birrarung House captain. The start of our term has been very exciting. Last Thursday we had our STEAM House Challenge Day. Everyone had so much fun working with their house, and in cross-year level teams during these fun activities.

The Preps, 1s and 2s had a blast coding on scratch, and used their creativity to make towers out of 3D shapes. The 3s and 4s were given A4 and A3 paper as well as masking tape, and used their mind and peers to create the strongest bridge for a car to cross a 15 centimetre gap. Last but not least, the 5s and 6s used the materials around the room to create marble runs that held the marble for the longest amount of time before landing in a cup.

The Leaders enjoyed handing out heaps of bonus points as everyone was brilliant at working together to create something great. Good job everyone. Now let's announce the house point standings.

From STEAM Day houses were awarded the following points.

Walert won: 505 points

Yangai won: 505 points

Birrarung won: 510 points

Djerrang won: 525 points

Congrats Djerrang for being awarded the most points on STEAM Day. Now this means our current whole year standings are the following:

Yangai are on: 7470 points

Walert are on: 7622 points

Birrarung are on: 7749 points

Djerrang are on: 7825 points

Therefore, our current leaders are Djerrang!

Good job everyone on working hard to earn their team house points. The leaderboard is tight, so anyone could win at this point. There will be more chances to win house points this term. Also, teachers please remember to be handing out house points for students showing our five school values and setting a good example.

Thank you!

Library News

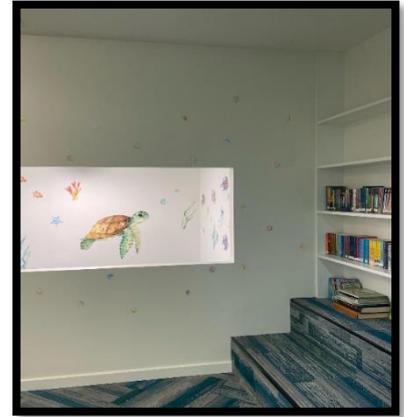
We are finally in our new whizz-popping, biffsquiggling, fizzwiggling library space and it is the cat's pyjamas! Students have discovered all the new and exciting nooks that have been created and feel more inspired to read than ever before. Some of our featured spaces include Caterpillar Corner, Possum Magic Picture Storyland and The Wall of Wally. My favourite space would have to be the Rainbow Fish Sea Space. In here you can take your shoes off, pick up a book, kick back in a beanbag and feel like you're floating on the sea.

This space encourages our students to take charge of their own borrowing and returning of books. They're all doing an amazing job learning to use our borrowing system. The books are enjoying stretching their legs and spreading out. There's now plenty of room for the 832 copies of my fave, Bumageddon too!

Keep hunting for any overdue books and continue to bring them in. We are still accepting any donated books you may have lying around. These can be dropped at the front office.

Thanks again to the families that have dropped off those books that aren't getting love at home. We love them all here and promise to care for them. They will be happy in the beautiful new library with plenty of friends.

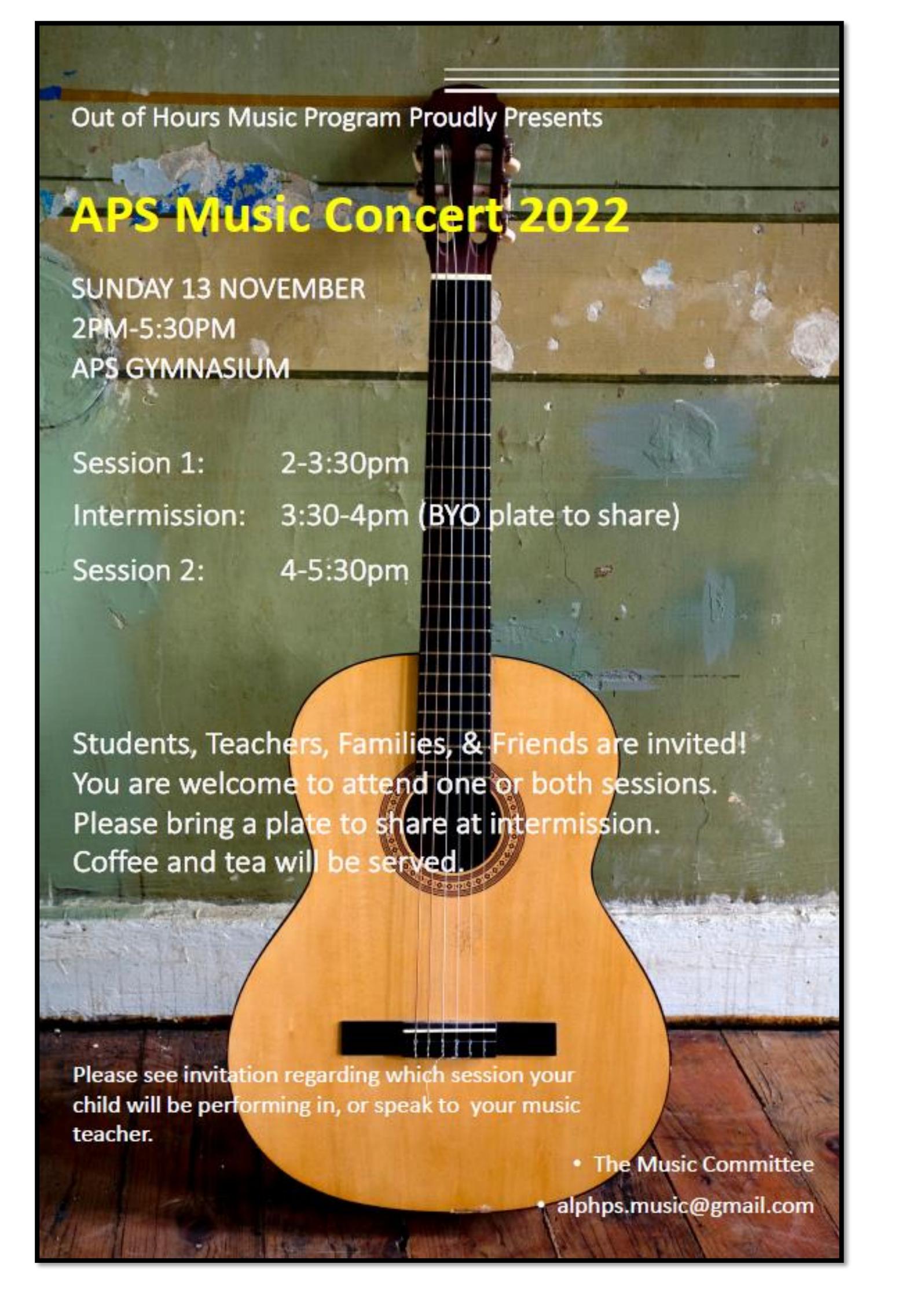
Here are a few snaps of the new space:



Happy reading,

Lizzy





Out of Hours Music Program Proudly Presents

APS Music Concert 2022

SUNDAY 13 NOVEMBER

2PM-5:30PM

APS GYMNASIUM

Session 1: 2-3:30pm

Intermission: 3:30-4pm (BYO plate to share)

Session 2: 4-5:30pm

Students, Teachers, Families, & Friends are invited!
You are welcome to attend one or both sessions.
Please bring a plate to share at intermission.
Coffee and tea will be served.

Please see invitation regarding which session your child will be performing in, or speak to your music teacher.

- The Music Committee
- alphps.music@gmail.com

National Recycling Week



**1ST ALPHINGTON CUB SCOUTS
SPORTS EQUIPMENT
RECYCLING DRIVE**



12 NOVEMBER 2022

We are collecting damaged and unwanted sports equipment to be recycled or re-homed.

We will be collecting from your driveway in Alphington.

Please put out by 8am on Sat 12 November and email your address for collection to: alphingtoncubscouts@gmail.com



We will accept the following...

INFLATABLE BALLS:

basketball, football, netball, rugby, soccer, volleyball, water polo

RACKET SPORTS BALLS:

badminton shuttlecocks, squash, table tennis, tennis

RACKETS:

badminton, squash, table tennis, tennis

LET'S GET RECYCLING!

Alphington Primary School is excited to be participating in the *Wonder Recycling Rewards* program again this year. Last year we collected just over **15kg** of bread bags and hundreds of bread tags, giving us a total of 1500 credits to spend towards RH Sports equipment.

We would love to get the ball rolling early and start collecting bread bags and tags now. But of course, we cannot do this without your help. A collection box has already been set up in your child's classroom, so please start collecting at home and feel free to send them in weekly!

TWO RECYCLING REMINDERS

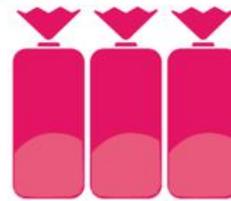
It's important that items being recycled are not contaminated with other products and are as clean as possible. Here's a quick checklist for you:

What is a bread bag for recycling purposes?

The rule of thumb is that if it has contained bread of some sort and is a soft plastic, then it's a bread bag. If it hasn't contained bread, then it's not a bread bag.

How clean do the bags have to be?

Bread bags should be free from crumbs to ensure no contamination during the recycling process but they do not need to be washed.



OF DIVERSITY • 25 YEARS OF PERFORMANCE • 25 YEARS OF
CREATIVITY • 25 YEARS OF COMMUNITY • 25 YEARS
OF COLLECTING

ART4 ALL

11-13 NOV 2022
FAIRFIELD PRIMARY SCHOOL
LANGRIDGE ST, FAIRFIELD 3078

**FAIRFIELD'S FAVOURITE
ANNUAL ART SHOW**

Community Bank
East Ivanhoe

Bendigo Bank

#ARTFORALL_PPS #PART4ALL

ARTFORALL.COM.AU

MORE INFO & TICKETS HERE!

FRIDAY 11 NOVEMBER
6PM-9PM

ART GALLERY

Our gallery features large and small format paintings, photographs, works on paper, prints and sculpture.

GALLERY SHOP

Curated edit of gorgeous goods by local designers on consignment – jewellery, ceramics, homewares, textiles, cards and small prints.

SATURDAY 12 NOVEMBER
10AM-3PM

ART GALLERY + GALLERY SHOP
GALA EVENING
7PM-MIDNIGHT

SUNDAY 13 NOVEMBER
10AM-3PM

ART GALLERY, GALLERY SHOP + FAMILY DAY!

A day for everyone! Kids can buy a wristband for ArtZoo and enjoy 5 hours of arty fun, or get a ticket to see our Family-Friendly Show, **THE BUNK PUPPETS**. There's a free Art Trail through the Gallery to complete, and much more. We won't let you go hungry with a Kids Cafe and lots of food options for morning tea, lunch and afternoon tea.

→ BRING YOUR REUSABLE CUP AND BAGS! ←

MORE INFO & TICKETS HERE! **ARTFORALL.COM.AU**