

**TERM 3 2022**

Tue 02 Aug	6.30pm	School Council
Wed 03 Aug	All Day	3 Way Conferences - Teachers/Students/Parents - <u>Children only attend for their conference.</u>
Thu 04 Aug	2.00pm	Prep to Year 2 - Mini Athletics Carnival @ Alphington Park
Thu 11 Aug		Year 3 - Year 6 Athletics Carnival
Thu 18 Aug		IDSSA Basketball Round Robin Day
Mon 22 Aug		IDSSA District Athletics
Tue 23 Aug		YEAR 6 GRADUATION PHOTOS
Thu 25 Aug	2.15pm - 3.00pm	Book Week Celebration and Special Persons/Grandparents Day (DRESS UP)
Wed 31 Aug		Year 4 Camp - Camp Jungai - Return Friday 2nd Sept
Mon 05 Sep		House Colour Run
Wed 07 Sep		Divisional Athletics
Fri 09 Sep		Student Free Day - PP Day for teachers (Osh Club will be running - book directly)
Thu 15 Sep	7.00pm - 8.30pm	Yr 2 - 6 Concert (Ivanhoe Girls Grammar)
Fri 16 Sep		Last Day Term 3 - Please note early dismissal - 2.30pm

TERM 4 2022

Mon 03 Oct		First Day Term 4 - Teachers and Students
Mon 31 Oct		Student Free Day
Tue 01 Nov		Public Holiday - Melbourne Cup

NB: Please check Compass for other dates/times including excursions and incursions. All dates are subject to change

Commitment to Child Safety.

Alphington Primary School is committed to the safety and wellbeing of all children and young people.

This will be the primary focus of our care and decision-making.

Alphington Primary School has zero tolerance for child abuse.

Alphington Primary School is committed to providing a child safe environment where children and young people are safe and feel safe and their voices are heard about decisions that affect their lives.

Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

If there are any concerns or questions regarding Child Safety procedures, please see Melissa Mackenzie or Shane Wilkie
Our Child Safe Policy and our commitment and code of conduct is available on the website.

Principal Update – Melissa Mackenzie

We were very happy to see the ski camp bus arrive back and congratulated everyone on a successful camp. All the students, staff and parents who went were grateful for the experience and absolutely loved the opportunity. Again, I'd like to pass my thanks to everyone who supported this event especially our staff members Jessie L, Shane, Jessie N and Will.

We have seen an increase in the number of Covid cases through the school and I would like to remind parents to monitor your child closely for symptoms. We will be sending home another round of RATs this week and if you require more for your child please come and see us at the office. The requirement is to quarantine for 7 days if the child returns a positive RAT result. If someone else in the house is positive, then the child can still come to school with negative RAT results for 5 days and mask wearing indoors. After being positive there is no need to complete RAT tests for 4 weeks. Take care everyone.

2-6 Concert 2022: "The Great Primary School Mystery": The planning is well underway, and the dance/ singing program will begin in a few weeks for all year 2-6 students. In addition, there are some acting parts which will be filled by Year 6 students. The audition process for these is being outlined with the students and the script will be distributed today. There are a few main characters and quite a few smaller parts which the students will have an opportunity to nominate themselves for and then take part in a spoken audition held by the teachers. There will inevitably be some disappointed students who do not get the role they want but this will be managed by the year 6 teachers and has been clearly explained to the students.

We have been notified that the crossing at the intersection of Heidelberg Rd and Yarralea St has not had a crossing supervisor lately. We have notified Yarra Council as have some parents but please take extra care crossing this very busy road, especially if your children cross without an adult.

Have a lovely week

*Melissa Mackenzie
Principal*

A message from Osh Club – Hannah and Laura

Please note that due to staff shortages, **OSH Club is at capacity** for the foreseeable future so please ensure that your bookings are done well in advance as 'day of bookings' will not be accommodated. Also – if you know that your child won't be needing care, or if your child is sick, please let Hannah know so that other students can be accommodated for. Thank you –
Osh Club – 0422292533

Assistant Principal Update – Shane Wilkie

Welcome to week 3 of our third term of 2022. Well last week was certainly a highlight for me, as I got to experience an APS Ski Camp – third time lucky! We were blessed with stunning weather for the entire camp which made the skiing and overall experience so much more enjoyable. The highlight though was watching the amazing improvements that the students have as they learn to ski. There were a significant number of first-time skiers so there was plenty of opportunities for adults to support and witness the excitement and joy as students developed their skills and took on more challenging runs.

A massive thank you to all the parents who came along on ski camp. It truly is like no other camp and without parent support both on and off the mountain this type of event simply could not happen.

Finally, a big thanks to the teachers who put in long hours both in preparations, and while on camp to ensure students can get the most out of the experience.



APS Website Launch – NOW LIVE @ <https://www.alphinps.vic.edu.au/>

We are very pleased to announce that the updated Alphington Primary School website is now live. Please check it out and take a bit of a tour. The format is now suited to a variety of platforms and works much more smoothly on iOS and Android devices.

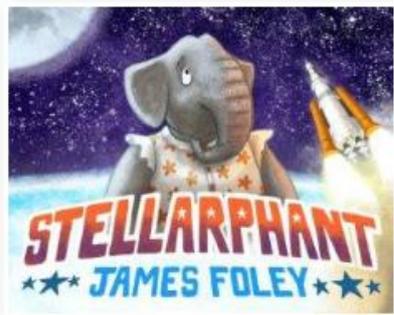
While much of the information about the school has remained similar, we have endeavoured to update the content to reflect our school's vision for creating high achieving students who contribute as citizens of our school and the wider community.

Term 3 Tutor Learning Initiative (TLI): The next round of TLI will commence on Monday 2 August. The focus for the TLI for this semester is English. Information for parents of those students who have been selected to participate will be sent in the coming days. Working alongside class teachers, myself and Emily – our TLI Tutor – we will develop Individual Education Plans (IEPs) for each group of students. The goals for the semester will focus on either reading or writing, or a combination of both, depending on the needs identified through a range of data analysis.

3 Way Conferences: A reminder that next Wednesday 3 August is a student-free day as we hold our 3-Way Conferences from 11:45-7:45pm. Conferences are in-person and bookings can be made through Compass. These conferences are an opportunity for students to share achievements in learning with parents. Students will be guided by teachers in class to select pieces of work which they are proud of to share with their families at the 3 Way Conferences. With support from teachers, students will also share learning goals they have identified as their next steps for learning.

CBCA Shortlisted Book Performances: On Thursday 28 July, Meerkat productions will be visiting our school and performing adaptations of two CBCA shortlisted books; *Stellarphant* and *The Detective's Guide to Ocean Travel*.

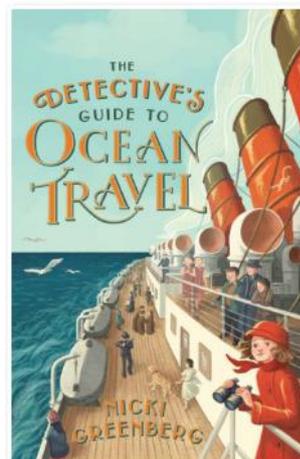
Prep-3: Heroes come in all shapes, sizes, and species. Stella wants to be an astronaut. There is only one problem: Stella is an elephant. Every time she applies to Space Command, they come up with a new reason why she can't join. But where there is a will, there's a way, and Stella is determined to reach for the stars. Does she have the right stuff?



Our adaptation of Stellarphant seeks to flesh out the story written by James Foley. We have focused on the themes of being determined, problem solving, not giving up and dreaming big. We follow Stella's journey from when she first applies to Space Command. Using James's illustrations as inspiration, we chose to explore the characters of the octopus and the sheep more deeply.

Year 4-6: For as long as she can remember, Pepper Stark has wanted one thing: to join her father, the Captain, aboard the magnificent RMS Aquitania on a voyage to New York. She has never been allowed to set foot on her father's ship – until now.

The following themes from the book are reflected in our adaptation: Developing new friendships, Problem solving, Empathy, Dreams and Aspirations. As the book is over 65,000 words long, we have to choose which parts of the story we can include in our 40-minute stage play; otherwise you'd be watching all day! The show is performed by two actors. Both performers play multiple roles using a variety of drama techniques such as: naturalistic acting, direct audience address, audience interaction, puppetry, mime and movement, plus original songs, music and sound effects to support the story, create place and clearly demonstrate what is happening.



The productions are 45 minutes long and feature music and puppetry. They are followed by a 15-minute Q&A with the performers. We are also thrilled that Nicki Greenberg will join us to watch the adaptation of her book and take part in the Q&A session.

Have a great week everyone!

Shane Wilkie

Assistant Principal

SRC Update

The Semester 1 reps have had an amazing start to the year:

- creating a new hub space and suggestion box
- organising a PJ Day to raise money and awareness for Kids Under Cover
- having a say in the new library furniture
- assisting in the design process for our new acknowledgment of country sign
- collecting ideas to solve the issues on our turf at break times.

They have also begun planning for bug hotels and a Colour Run – keep an eye out for updates soon!!

We are incredibly proud of the passion and teamwork displayed by this group and can't wait to see what's in store next!

Congratulations to the following students who were elected to represent their classes for Semester 2, 2022:

Claire – SRC Support Teacher

	Rep 1	Rep 2
1D	Holly T	Lachlan C
1K	Oscar D	Arie J
2J	Archie B	Georgia H
2L	Dash M	Angela Q
2T	Eugene J	Will H
3A	Jessica W	Grace P
3M	April P	Sammie S
4G	Eve H	Vaiva K
4J	Matthew E	Rani C
5BM	Ornella N	Kaylan Q
5D	Angus W	Georgie E
5H	Rani D	Ben T

Year 3 Update

Each week students in Year 3 are responsible for the collection and sorting of mixed recycling and soft plastics across the school. In 3A it is our job to look after the mixed waste recycling. Each Friday, after assembly, we go around the school in pairs to collect the yellow mixed recycling bins. We bring these back to our classroom and sort them. As the mixed recycling can be a bit gross (especially the teachers' bin!), we pop on some gloves to keep our hands clean. Any general waste rubbish is put into our red bins and we take the mixed recycling to our **big** yellow bin, which is then collected on a Thursday.

Here is a speech by Gideon, Liam, Harrison and Grace that was presented at assembly last week.

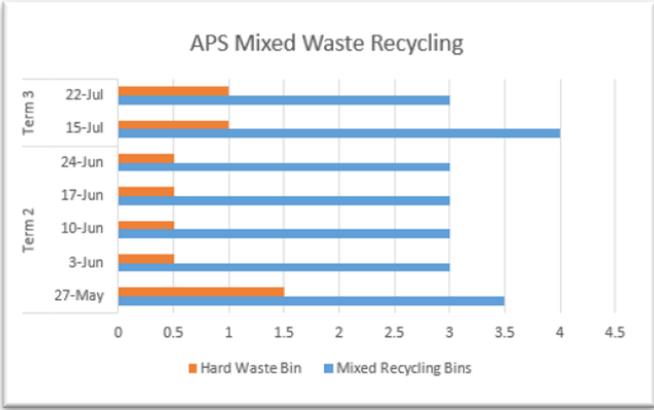
Hi I'm Gideon this is Liam, Harrison and Grace,

We are here to tell you a bit about our mixed recycling. Last term we collected 15.5 bins over 4 weeks that was an average of 4 bins each week, but not all the bins were filled with mixed recycling. We sorted the rubbish each week. We ended up with 3 mixed recycling bins. And 1 general waste bin. The most common thing that we had to move to general waste was pencil sharpenings, milk cartons, soft plastics and laminating sheets. Please try to put them in the right bins. You are allowed to put paper in the mixed recycling bin, but we would prefer if you put it in the paper and card board bin, if you can. Our goal is less landfill and land mixed recycling. We currently collect 3 bins each week for the whole school on average, let's aim for two each week.

Bye 😊😊😊😊😊

Below is a chart and graph that helps us to keep a record of how much waste we are collecting.

APS Mixed Recycling			
	Date	Mixed Recycling Bins	Hard Waste Bin
Term 2	27-May	3.5	1.5
	3-Jun	3	0.5
	10-Jun	3	0.5
	17-Jun	3	0.5
	24-Jun	3	0.5
Term 3	15-Jul	4	1
	22-Jul	3	1





Three Way Conferences @ APS ~ Overview

What is a Three Way Conference?

A Three Way Conference involves the student, teacher and parents/carers. It enables students to develop their capacity to reflect on their learning, to celebrate success and to set future learning goals. The structure of the Three Way Conferences also helps to strengthen the home/school partnership by giving parents/carers greater insight into their child's learning.

What is the purpose of Three Way Conferences?

Assessment is the ongoing process of gathering, analysing and reflecting on evidence to make informed and consistent judgments to improve future student learning. There is a range of assessment approaches that inform us of student progress. The Three Way Conference focuses on 'Assessment As Learning' where students reflect and monitor their own progress to help them identify and achieve future learning goals with the support of teachers and parents.

The Three Way Conference, along with the written semester 1 report and your child's portfolio (Seesaw), forms a significant component of our assessment practices at Alphington Primary School.

What will a Three Way Conference look like?

The length of each conference is 15 minutes. The conference is convened in the student's classroom, where the student shares selected work samples, outlining successes and future learning goals. During this process the teacher and parents/carers support the student by clarifying, questioning and prompting.

Please note that there will be an opportunity for parents to meet with the teacher without the student, in the last 5 minutes of the conference, if required.

How can you help to make the conference successful for your child?

1. Adhere to the time frame
 - Please arrive 5 minutes prior to the conference so your child has time to collect their thoughts
 - Leave promptly at the end of the conference to allow the next child to commence on time
2. Give your child your complete attention for the duration of the conference
 - Make eye contact with your child as they share their work
 - Respond in a positive way, making affirming comments about their learning and asking questions to find out more
3. Talk about the conference again at a later date

The conference provides an excellent starting point for further family discussion. During the conference you will hear your child talk about their learning. These conversations will, no doubt, continue at home.

How might you respond to your child?

- I really liked it when...
- You've really improved in...
- I noticed...
- It was a good idea to...

The type of questions you could ask your child.

Foundation – Year 2

- Can you tell me what you have learnt?
- Is there anything you would do differently next time?
- What did you like about this activity?
- What did you find interesting about this activity?

Year 3 - Year 6

- Where did you get the idea for this piece of work?
- Why have you chosen this piece of work to share with us?
- Can you tell me what you have learnt?
- If you did this task again what might you do differently or change?
- What did you find interesting about this activity?

We trust that your involvement in the Three Way conference will be an enjoyable experience for you and your child. We look forward to celebrating your child's learning alongside you.

Book Week @ APS

Afternoon folks,

Who's excited for our special book themed performances tomorrow? Me! I can't wait. Classes have all been enjoying the two stories in preparation for tomorrow. Foundation – Year 3 will enjoy seeing Stellarphant come to life and fulfil her dream of becoming the first elephant Astronaut. I'm sure we can all learn some tips from Stellarphant about persevering and remaining resilient when life is tricky. The upper levels will get to hop aboard the Aquitania with Pepper Stark and head off to New York. The Detective's Guide to Ocean Travel is authored by an APS parent, Nicki Greenberg, who will be attending to watch the performance with us. It will be a ripper of a day seeing these books come to life.

Who loves making costumes for children? You all do! Hooray! Term 3 is the time for lovers of literature and dressing up to celebrate. Children's Book Council of Australia (CBCA) celebrate Book Week on the 20th-26th of August. This year the theme is 'Dreaming with eyes open.' We can all dress up on the 25th August for a delightful book character parade. House colours are also a great costume idea. I wonder what costumes your teachers will be wearing?

As part of book week, we would be so grateful if you could donate a favourite book or pick a newbie from Readings or your fave book seller. Perhaps a grandparent or a special person would like to donate a book and we can pop a personalised dedication in the front of the book. This is a glorious way to spread books throughout the school.

Readings Kids have removed the postage for our school and ask that in the comments section you add this: Donation for Alphington Primary School. It will appear as if you are charged for postage, but it will vanish when processed. They are good eggs at Readings and love supporting school libraries. Link is below for your perusing pleasure.

<https://www.readings.com.au/kids>

Happy reading costume makers!

Lizzy

Hi parents and guardians,

On the 25th of August we are having a book week celebration and we recommend that you bring a special person along with you to share a book and enjoy the afternoon with your child.

This year's theme is... **Dreaming With Eyes Open!**

We will be very excited to see everyone dress up as their favourite book character, and if you can't find a costume, please come in your house colours.

All students will be colouring in some butterfly wings to be displayed in the library on the day.



Grandparents or a Special Person

Where: Alphington Primary School

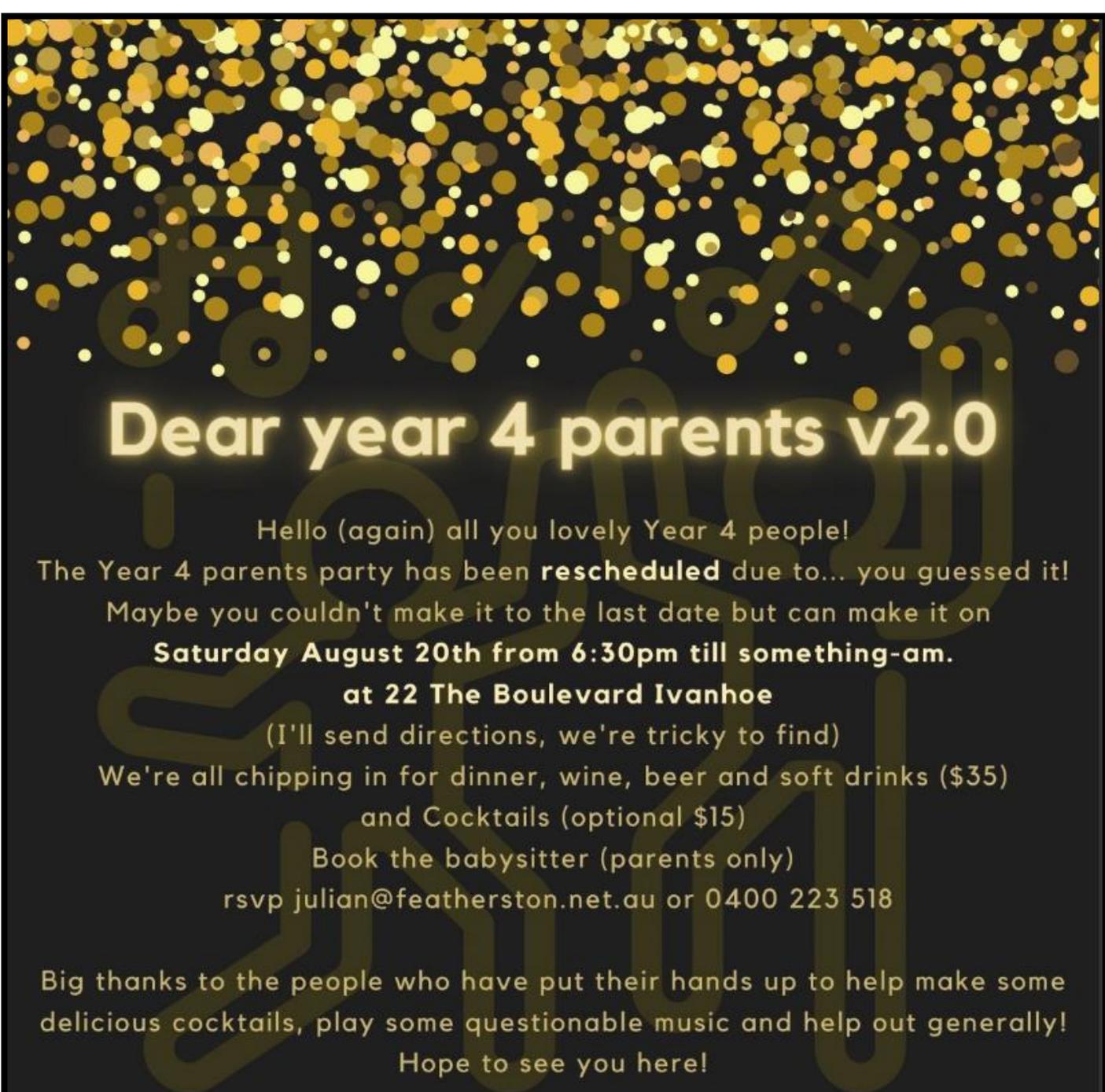
When: 2:15-3:00 pm August the 25th

Come and visit school and bring a book for the library. The activities the special people will be participating in are:

- A visit to your child's classroom
- Sharing some work or a book with your child
- Listening to a story in the gym read by the year six house leaders

Bring a book to donate and share!

By Allan and Cooper (year 6)



Dear year 4 parents v2.0

Hello (again) all you lovely Year 4 people!

The Year 4 parents party has been **rescheduled** due to... you guessed it!

Maybe you couldn't make it to the last date but can make it on

Saturday August 20th from 6:30pm till something-am.

at 22 The Boulevard Ivanhoe

(I'll send directions, we're tricky to find)

We're all chipping in for dinner, wine, beer and soft drinks (\$35)

and Cocktails (optional \$15)

Book the babysitter (parents only)

rsvp julian@featherston.net.au or 0400 223 518

Big thanks to the people who have put their hands up to help make some delicious cocktails, play some questionable music and help out generally!

Hope to see you here!

LET'S GET RECYCLING!

Alphington Primary School is excited to be participating in the *Wonder Recycling Rewards* program again this year. Last year we collected just over **15kg** of bread bags and hundreds of bread tags, giving us a total of 1500 credits to spend towards RH Sports equipment.

We would love to get the ball rolling early and start collecting bread bags and tags now. But of course, we cannot do this without your help. A collection box has already been set up in your child's classroom, so please start collecting at home and feel free to send them in weekly!

TWO RECYCLING REMINDERS

It's important that items being recycled are not contaminated with other products and are as clean as possible. Here's a quick checklist for you:

What is a bread bag for recycling purposes?

The rule of thumb is that if it has contained bread of some sort and is a soft plastic, then it's a bread bag. If it hasn't contained bread, then it's not a bread bag.

How clean do the bags have to be?

Bread bags should be free from crumbs to ensure no contamination during the recycling process but they do not need to be washed.



A promotional image for the Wonder Recycling Rewards program. It features a young girl with braids, wearing a blue and white checkered shirt, smiling and holding a handful of red Wonder Rewards tokens. The background is a textured, light brown surface with various hand-drawn red outlines of school items like a pencil case, a desk, and a chair. On the left, there is a circular logo with the text "Wonder Recycling Rewards for schools". On the right, the text "Recycle and earn PLAY equipment for your school!" is displayed in a mix of blue and pink fonts, with "PLAY" being the largest and most prominent word.

Katrina Post School of Performing Arts

Ballet Choir and Hip Hop Classes at APS

Prep to 2 (lunchtimes) and Grades 3 to 6 a few doors away at 7 Adams St



Now is a great time to start!!! Rehearsals are commencing for our annual staged concert.

Join the walking bus! Did you know we collect Grade 3 to 6 students from APS at 3:30pm for after school classes and provide supervision through to 5:50pm?

Visit www.katsdance.com.au to book your child's lunchtime or after school class.

Katrina Post School of Performing Arts PostGrad BA Teaching Primary and Secondary Performing Arts Specialist and Generalist Classroom Teacher, BA Dance (VCA), VIT registered, Associate Music Diploma (AMEB), Kodaly & Mini Maestros Teacher Certified



NORTHCOTE UNITED CRICKET CLUB

ALPHINGTON PARK

CALLING ALL JUNIOR PLAYERS, NEW AND RETURNING. REGISTER NOW FOR:

2022/23 SEASON

- WOOLWORTHS CRICKET BLAST
- UNDER 10s
- UNDER 12s
- UNDER 14s
- UNDER 16s
- UNDER 18s
- ALL ABILITIES, GIRLS & BOYS WELCOME

CONTACT THERESE 0413 877 473 | BILLY 0474 297 032

  NORTHCOTEUNITEDCRICKETCLUB.COM.AU



MARCELLIN COLLEGE

YEAR 7 2024

INFORMATION EVENING

WEDNESDAY, 3 AUGUST 2022

Book online | marcellin.vic.edu.au

Enrolment applications close 19 August 2022

 *Strive for the highest*



Tuning in to Teens™ Online workshop series

Would you like to be better equipped to support your child as they enter adolescence and build their independence?

Learn how to:

- better understand and help your child navigate this important developmental phase
- strengthen your relationship with your child
- coach your child to manage strong emotions like worry, anger and sadness
- build your child's problem solving, conflict resolution, and resilience skills
- help your child develop positive and healthy friendships.

Tuning in to Teens™ teaches parents how to help their children develop emotional intelligence. This key skill can help them better cope with emotions, better engage in learning, have fewer mental health difficulties, and have more stable and satisfying relationships not only as children, but also as adults.

Facilitators

- Monique Thompson
- Jacinta Geary, Relationships Australia Victoria

Ideal for

Parents/carers of year 5-8 students who live or study in the City of Yarra.

This program is delivered by Relationships Australia Victoria as part of Yarra Communities that Care.

When

6:30-8:30pm on Mondays in term 3, 2022:

- 1, 8, 15, 22, 29 August and 5 September.

It is important to attend all 6 sessions.

Your co-parent cannot attend in your place.

Where

Online (Zoom)

Please note: You will need access to a private space in order to actively participate in the program, and to ensure the confidentiality of other participants.

Cost

\$110 each, or \$170 for a caregiver pair.
Free for Health Care Card holders.

Register now

Bookings are essential as places are limited

To register, visit tint-yarra.eventbrite.com.au

A brief telephone assessment will be held before the program starts, to confirm that it is suitable for your circumstances.

To find out more, contact Naomi Gilbert, Community Liaison Officer at Relationships Australia Victoria, on 0488 688 908.

We acknowledge the Aboriginal and Torres Strait Islander peoples as the Traditional Owners of the lands and waterways of Australia.

We support Aboriginal people's right to self-determination and culturally safe services.

