* Alphington Primary School Newsletter

Edition 11 - 2023 Wednesday 26 April 2023

<u>TERM 2 2023</u>		
Thu 27 April	6.00pm	Ski Camp Information Evening
Fri 28 April		State Swimming
Thu 04 May	11.30am - 1.30pm	APS Fun Run
Mon 15 May		Education Week - "Active Learners: Move, Make, Motivate"
Tue 16 May	6.30pm	School Council
Wed 17 May	2.30pm - 3.15pm	APS OPEN DAY
Thu 18 May		District Cross Country
Fri 19 May		STUDENT FREE DAY - Common Professional Practice Day
Fri 26 May		National Sorry Day
Mon 29 May		Reconciliation Week
Wed 31 May	.	Divisional Cross Country
Wed 07 June	3.45pm - 5.45pm	STEM EXPO
Mon 12 June		King's Birthday Public Holiday
Wed 14 June		Regional Cross Country
Fri 16 June		Student Reports available on Compass
Tue 20 June	6.30pm	School Council
Fri 23 June	2.30pm	Last Day Term 2 (Please note early dismissal - 2.30pm)
TERM 3 2023		
Mon 10 July		STUDENT FREE DAY
Tue 11 July		Students Commence Term 3
Tues 18 July - 21 July		Ski Camp (Tuesday - Friday)
Tue 25 July	6.30pm	School Council
Wed 02 August	••••P···	APS Senior Athletics
Mon 21 August		District Athletics
Tue 22 August	6.30pm	School Council
Wed 06 September	•	Division Athletics
Mon 11 September		Year 4 Camp - Return Wednesday 13th September
Fri 15 September	2.30pm	Last Day Term 3 (Please note early dismissal - 2.30pm)
TEDM 4 2022		
TERM 4 2023 Mon 2 October		Students Commence Term 4
Wed 11 October		Regional Athletics
Mon 23 October		Year 3 Camp - Arrabri - Return Tuesday 24th October
Thu 26 October		Prep - Year 1 Concert TBC
Mon 6 November		STUDENT FREE DAY
Tue 7 November		Melbourne Cup Public Holiday
Thu 16 November		Year 2 Sleepover TBC
Sun 19 November		Alphington Park Wetlands Festival
Mon 20 November		Year 1 and Year 2 Swimming Program begins (Mondays and Wednesdays)
Tue 28 November		Year 5 Camp - Portsea - Return Friday 1st December
Mon 4 December		Year 6 Camp - Return Thursday 7th December
Wed 20 December	1.30pm	Last Day Term 4 (Please note early dismissal - 1.30pm)
NB: Please check Compass	for all dates/times including	excursions and incursions. <u>All dates are subject to change</u> .
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School Council approved 'Student Free Days' in 2023.

Friday 19 May (Common Professional Practice Day)

Monday 10 July (first day of term 3)

Monday 6 November (day before Cup Day).

3-Way Conference Day TBC (August)

Principal Update – Melissa Mackenzie

Welcome back to Term 2! It is a 9-week term with plenty of additional activities to keep us busy and pursuing our quest of providing our students with as many engaging activities as we can. Included in the term is:

- the APS Fun Run next Thursday 4 May;
- Education Week where we open the school for all families and prospective families to celebrate the learning we are doing- 17 May 2:30;
- a Common Professional Practice Day where students are not required at school while teachers complete assessments for their reports- 19 May;
- a celebration of everything science with a STEM Expo on 7 June;
- the preparation for Ski Camp which happens early in term 3;
- planning for excursions and incursions across the school to many and varied places.

We continue to have high expectations for learning in all areas.

NB: If you have not paid the Excursion/Incursion Levy and not made arrangements with the office then your child will not be able to attend. This is a user pays charge.

This term we will also launch the program 'Bully Stoppers' as part of our education in wellbeing. While we do not have many instances of bullying, we want to provide all students with the skills to manage when unacceptable things happen. There will be more information across the term and the planning that happened on Monday included the plan to include families in this education.

On Monday the staff also analysed some data from reading and spelling as well as looking at whole school snapshots of NAPLAN and teacher judgements. This informed some work we did around the Review and a self-evaluation of how we are tracking against the Strategic Plan. We also completed a session on developing consistent assessment rubrics for writing assessments. These will be used in the coming weeks when we complete moderation with staff from a range of classes to support the decision making around progression points for writing.

Have a lovely first week back.

Melissa Mackenzie Principal

Assistant Principal Update – Shane Wilkie

Welcome back to school following the Easter holiday period. I hope families managed to get some time to relax, recharge, and reconnect. As a family we spent the Easter weekend camping on Lake Hume just north of Albury. The weather was a bit cooler than usual, but the kids still swam and had a great time on the jumping pillow, riding their bikes and playing with new and old friends.

It will be an extremely busy term with just nine school weeks, some public holidays, a couple of curriculum days and lots of events. As we head into Term 2, I would like to set out some of the school's priorities for this term.

Term 2 Curriculum Focus: Our Professional Learning Community (PLC) focus for this term will be Reading. We have gathered a range of student data from Term 1 reading units. From these data sets, teachers will evaluate and diagnose student reading goals, guided by our instructional model for reading. At APS we use the evidence based, Big 6 of Reading.

- Oral language
- Phonemic awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension

To be an effective reader requires skills and understandings in decoding, text use and text analysis. Each of these skills and understandings is crucial, but they all take place within an overall focus on meaning making, which is the central purpose of all literate behaviour. Meaning making must be central to the teaching of reading. At APS all teachers teach phonics explicitly, alongside supporting students' literal, inferential and evaluative comprehension and to support students' interest, engagement and enjoyment with books and other texts that they read and view.

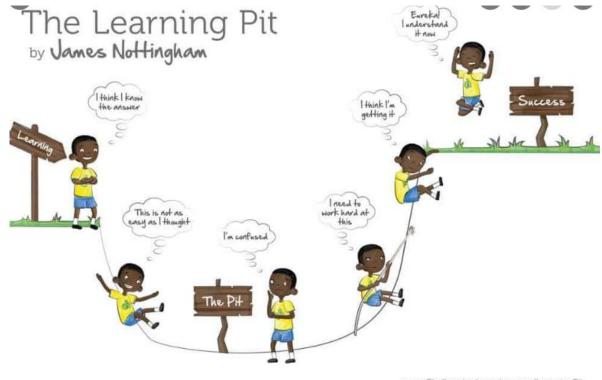
Alphington Primary utilises the resources from the Literacy Toolkit to provide a balanced approach to the teaching of reading. It includes:

- providing a range of explicit teaching opportunities during modelled, shared, guided and independent reading.
- explicitly teaching phonemic awareness and phonics so students can identify the sounds of English and decode written text.
- using strategies to explicitly teach comprehension strategies.
- supporting students' understanding, interpreting, critically analysing, reflecting upon, and enjoying written and visual, print, and non-print texts.
- reading and viewing a wide range of rich and authentic texts and media, including literary texts, short stories, poetry and plays as well as popular fiction and non-fiction works.
- active engagement with texts during literature circles and Book Club sessions to develop knowledge about the relationships between texts and the contexts in which they are created.
- providing opportunities for whole class, small group, and individual instruction.
- carefully monitoring students' reading progression and establishing individual reading goals which are revisited regularly as part of our daily reading program.

Student Wellbeing – Learning Dispositions and Agency:

The ability to take responsibility for their own life, to make decisions that enable them to productively navigate the risks, uncertainties, and challenges they face in life to find a way forwards to achieve their personally owned sense of purpose. To become the agent of their own story.

At APS we have been exploring the concept of student voice and agency, and how it can positively impact student wellbeing. This term we will be working with students to develop our schools' model for student agency and the development of positive learner dispositions. Currently classes are exploring a range of different models which can support students to view themselves positively as agents of their learning. Concepts such as 'The Learning Pit', 'Struggle Time', 'The Power of Yet', 'Genius Hour' and 'Brian Challenges' are being explored by different classes as we look to provide students with tools and strategies to help them navigate their learning journeys.



www.ChallengingLearning.com/LearningPit

<u>APS Fun Run:</u> Next Thursday 4 May we will hold our annual Fun Run event. Megan has done a fantastic job in organising a fun and inclusive event which will allow all students the opportunity to participate in a way best suited to their needs. Students are encouraged to come dressed in their house colours as they will compete in this way.

Prep -2 students will run laps of the oval at Alphington Park to complete their Fun Run.

For those students in Years 3-6 who may wish to represent APS at the district cross country, their events will be timed so we can determine the top 10 finishers in each age group. We are very excited about the day... fingers crossed we get some nice weather!

Have a great week everyone! Shane Wilkie Assistant Principal

A.P.S FUN RUN 2023



<u>When</u>: Thursday 4th May <u>Where</u>: Alphington Park Oval <u>Time</u>: 11:40am - 1:30pm <u>Dress</u>: House Colours

Purpose:

While the emphasis of this event is participation, fun and whole school engagement, the Fun Run is also an opportunity for students in Year 3-6 to trial for our District Cross Country Team. On the day students will participate in house groups.

Distances:

- 1-2 laps of the oval Foundation Year 2
- 2km Year 3/4
- 3km Year 5/6

Parent Helpers:

Support is required to set up and label the course as well as to track student laps and with timing. If you are available to support with this event please complete the form attached to the permission slip, which will be sent home with your child, or contact Megan directly. All volunteers must have a current Working With Children's Check and sign a copy of the Child Safe Standards Code of Conduct.

Kind regards, Megan Tsilemanis Sports Coordinator & PE Teacher <u>megan tsilemanis@education.vic.gov.au</u>

RH Uniforms – New Trading Hours

As of week 2 (1st May 2023) our Eltham retail shop open times will be changing to the following days/hours, Monday 9am-5pm Tuesday: CLOSED Wednesday 9am-3pm Thursday: CLOSED Friday 9am-3pm *Again, please note these changes will take effect from 1st May 2023 for Term 2 & 3 only.





Book Club LOOP

Scholastic Book Club

Issue 3 is now open for ordering. Please follow the link below to order your books. <u>LOGIN (scholastic.com.au)</u>

Join us to celebrate 50 years of creating & caring for the Darebin Parklands! At the Gleeson Centre and surrounds, Separation Street (east end) Alphington.

- Discover the birds of the Darebin Parklands on a walk starting at 8:30am from the Gleeson Centre
- Walk the Spiritual Healing trail with Uncle Trev. Book at https://www.eventbrite.com/e/615399314917
- Explore the history of the Darebin Parklands and the DPA in the Gleeson Centre from 10:30am - 1pm
- Celebrate 20 years of Junior Rangers with activities throughout the morning.
- Ipm Join us for cake to celebrate our 50 years

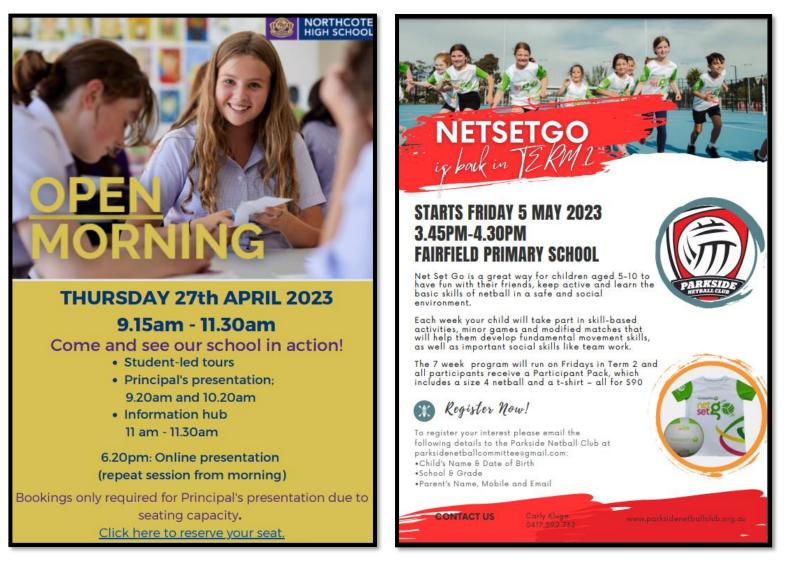
History

In 1973 the Rockebeare Park Conservation Society formed to secure the safe future of our Parklands. They transformed into the Darebin Parklands Association and now we are rebadging the DPA as the Friends of Darebin Parklands.

If you're keen to help the Parklands throughout the year join the Friends of Darebin Parklands and plant at our 2023 Park Care Days (1-3pm on 28/5, 25/6, 23/7, 20/8), join the Thursday Crew or attend our general meetings, Junior Ranger activities or other events.

CONTACT US www.fdp.org.au or info@dpa.org.au

WHEN: April 30th 2023





Princes Hill Secondary College

invites prospective Year 7, 2024 students and families to the

Information Evening

Date: Tuesday 2nd May, 2023

Session 1: 5:00pm-6:00pm or Session 2: 6:30pm-7:30pm

Venue: 47 Arnold St, Princes Hill.

All welcome!















Tuning in to Teens[™] Workshop series

Would you like to be better equipped to support your child as they navigate adolescence and build their independence?

Join our workshop series and learn to:

- better understand and help your child navigate this important developmental phase
- strengthen your relationship with your child
- coach your child to manage strong emotions like worry, anger and sadness
- build your child's problem solving, conflict resolution, and resilience skills
- help your child develop healthy friendships.

Tuning in to Teens¹⁰ teaches parents how to help their children develop emotional intelligence.

This key skill can help them to cope better with emotions, better engage in learning, improve their mental health, and have more stable and satisfying relationships.

Facilitators

- Naomi Gilbert, Relationships Australia Victoria
- Apout Bol

Ideal for

Parents and carers of year 5-8 students who live or study in the City of Yarra.

This program is delivered by Relationships Australia Victoria as part of Yarra Communities that Care.

When

Wednesdays in 2023 from 10am - 12pm on:

- 10 May
- 31 May
 7 June
- 17 May
 24 May
- 14 June.

It is important to attend all 6 sessions. Your co-parent cannot attend in your place.

Where

Bargoonga Nganjin North Fitzroy Library 182 St Georges Road North Fitzroy

Cost

\$110 each, or \$170 for a caregiver pair. Free for Health Care Card holders.

Register now

Bookings are essential as places are limited.

To register, visit tint-fitzroy eventbrite.com.au

A brief telephone assessment will be held before the program starts, to confirm that it is suitable for your circumstances.

To find out more, contact Naomi Gilbert, Community Liaison Officer at Relationships Australia Victoria, on 0488 688 908.

We acknowledge the Aboriginal and Torres Strait Islander peoples as the Traditional Owners of the lands and waterways of Australia.

We support Aboriginal people's right to selfdetermination and culturally safe services.



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