



TERM 1 2023

Thu 06 April 2.30pm Last Day Term 1 (Please note early dismissal - **2.30pm**)

TERM 2 2023

Mon 24 April **STUDENT FREE DAY**
Tue 25 April Anzac Day Public Holiday
Wed 26 April Students Commence Term 2
Thu 04 May APS Fun Run
Mon 15 May Education Week - "Active Learners: Move, Make, Motivate"
Wed 17 May APS OPEN DAY
Fri 19 May **STUDENT FREE DAY** - Common Professional Practice Day
Mon 12 June King's Birthday Public Holiday
Fri 23 June 2.30pm Last Day Term 2 (Please note early dismissal - **2.30pm**)

TERM 3 2023

Mon 10 July **STUDENT FREE DAY**
Tue 11 July Students Commence Term 3
Tues 18 July - 21 July Ski Camp (Tuesday - Friday)
Fri 15 Sept 2.30pm Last Day Term 3 (Please note early dismissal - **2.30pm**)

TERM 4 2023

Mon 2 October Students Commence Term 4
Thu 26 October Prep - Year 1 Concert TBC
Mon 6 November **STUDENT FREE DAY**
Tue 7 November Melbourne Cup Public Holiday
Mon 4 December Year 6 Camp
Wed 20 December 1.30pm Last Day Term 4 (Please note early dismissal - **1.30pm**)

NB: Please check Compass for all dates/times including excursions and incursions. All dates are subject to change.

School Council approved 'Student Free Days' in 2023.

Monday 24 April (day before ANZAC day and is the first day of term 2)

Friday 19 May (Common Professional Practice Day)

Monday 10 July (first day of term 3)

Monday 6 November (day before Cup Day).

3-Way Conference Day TBC (August)

Commitment to Child Safety.

Alphington Primary School is committed to the safety and wellbeing of all children and young people.

This will be the primary focus of our care and decision-making.

Alphington Primary School has zero tolerance for child abuse.

Alphington Primary School is committed to providing a child safe environment where children and young people are safe and feel safe and their voices are heard about decisions that affect their lives.

Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

If there are any concerns or questions regarding Child Safety procedures, please see Melissa Mackenzie or Shane Wilkie
Our Child Safe Policy and our commitment and code of conduct is available on the website.

Principal Update – Melissa Mackenzie

The last newsletter for the term and what an amazing term it has been. All students have settled into routines and are doing their best learning. We have managed to have a lot of extra activities as well, providing different learning opportunities and listening to our students about the things they like to be learning. As I sit here writing there is a mechanical buzz as the soft fall is blown into the new Prep/Year 1 play equipment. This finishes this area, and it looks fantastic. The students will be able to enjoy this space from now on. The money for this project was raised in the 2018 and 2019 Fairs and added to over the last few years. The fundraising efforts of our community enable us to keep the school looking fresh and upgrade the older aspects of the school.

Today we celebrate maths learning with a family afternoon. We'll start with an information session in the staff centre and then families are invited to visit their child class to watch maths in action. We are starting lunch today with "APS Greatest Shave" with many of our older students shaving their heads and raising over \$3000 for the cause. It is a fine example of students taking action to support others. Tomorrow we will have a short assembly at 9am to round off the term and we finish the day at **2:30pm tomorrow**.

Thanks to all the parents and carers who have provided the school with support this term. Whether it be parent helping, supporting with excursions, supporting the Fair or in the many other ways parents are involved. We thank you for your efforts and really appreciate the support you provide.

APS FAIR profit: We have made all the payments and received all the revenue from the Fair. We can announce that this year's Fair raised an amazing \$38,139. This money will be used to supplement the school funds supporting the programs we choose to have like 1-1 devices. The remainder will go towards the new Year 3/4 play equipment. We also have the \$13,250 from the Colour Run last year so we are getting ready to make decisions about the equipment.

The process I choose to go through is to involve the students choosing equipment they would like. I will gather a small group of Year 3/4 representatives and support them in gathering the ideas from all Year 3/4 students. We'll then meet with companies and see what we can get with the money we have. I am expecting that the whole project will cost around \$70,000. I'm hopeful that we can make these decisions and put the order in next term as there is a long lead time for the equipment.

This is a reminder to parents who have not yet paid the school charges. At Alphington we choose to provide all the items students need for their learning and most parents understand this and pay the charge. In addition, we offer 1-1 devices at school and ask for parents to make a contribution towards this. Other schools ask parents to buy their own items through a booklist and also have a 'Bring Your Own Device' program with parents expected to buy a particular device for their child to use at school. To date we have chosen to ask parents to pay the school to purchase these things, so every child has the same materials and access. If you haven't yet paid, please do so at your earliest convenience.

The Excursion and Incursion Levy is a user pay charge. If you have not paid this your child will not be able to attend the excursions/ incursions.

I wish you all a happy and safe restful break.

Melissa Mackenzie
Principal

Assistant Principal Update – Shane Wilkie

Hi all and welcome to the final week of the term. It has been an extremely busy yet wonderful first term. A few highlights from the start of 2023:

- An amazing Fair for the first time since 2019
- Success at all levels of swimming, including a silver and bronze medal in the 10-year-old relay at Regional Trials
- Starting the year with a fully upgraded and completed new school following 2 years of construction.
- The completion of the next stages of our play equipment upgrades – Year 3/4 edging and the Prep/1 playground upgrade – we're very excited about designing the new play equipment in Term 2 with students.



I hope that everyone gets the opportunity to celebrate the Easter holiday period with family and friends, safe and healthy. See you in Term 2

Term 2 Curriculum Planning: This week year level teaching teams have been released during staff meetings and their weekly planning time to prepare their term 2 curriculum unit overviews. This process involves reviewing the whole school curriculum plan for each of the curriculum subjects of English, Mathematics, Wellbeing, and Integrated, referencing the Victorian curriculum for the relevant year level, as well as looking at the curriculum content descriptions and elaborations for the year towards and beyond. Teachers then design the lesson sequence, including the learning intentions, success criteria, key questions, assessment tasks and areas for differentiation.

Over the past three years we have continued to refine our planning documentation, ensuring we are articulating the Victorian Curriculum and aligning our pedagogy to our vision for teaching and learning at APS. We have had a strong focus on creating rich and authentic learning experiences that are engaging for students and develop student voice and agency.

This week I was invited to attend the Year 4 Shark Tank presentations. Students worked in small groups to create a fidget toy that could be used to support student health and wellbeing.

This unit was highly engaging for students and reflected our curriculum teaching and learning vision. Students worked collaboratively on a real-life project that integrated a number of curriculum learning areas. The speaking and presentation skills demonstrated by students was exceptional for Year 4 students.

APS Family Mathematics Afternoon Thank you to those families who attended today's maths afternoon. It was fantastic to see so many faces and we trust you enjoyed participating in the various tasks. We also hope you got an insight into the teaching of mathematics at APS, including how we endeavour to create rich and engaging tasks that are differentiated to ensure all learners needs are met.

A big thank you to the students from Years 3, 4 and 5 who bravely volunteer during the information session, sharing some of their mathematical learning with families.

Class Splits: In previous newsletters I have discussed our process for splitting classes when we are unable to secure a Casual Relief Teacher (CRT) due to staff absence. Recently there have been occasions when we were unable to get a CRT. This meant we did a class split. I would like to acknowledge teachers who are flexible and adaptable to ensure that for those couple of classes who were split, we were able to do it across their year level and all students continued their curriculum program as planned.

Term 2 and 3 are traditionally terms when we see an increase in staff absence due to the cooler months. Coupled with staff leave entitlements and the ongoing staffing challenge in education we envisage that we will need to split classes at times. We do not split Prep classes while they settle into school and develop their routines. We also endeavour not to split year levels where there are only two classes. Fortunately, we have a few year levels with small class sizes which can be effectively merged and continue with their curriculum programs.

Have a great break everyone!
Shane Wilkie - Assistant Principal



World's Greatest Shave

Our brave Year 6's shaved or coloured their hair as part of the World's Greatest Shave fundraiser. Well done to you all!

Please donate if you can:

<https://secure.leukaemiafoundation.org.au/registant/TeamFundraisingPage.aspx?teamID=142424&langPref=en-CA>

Child Safety at APS

In recent weeks, the APS staff, leadership and a selection of Year 6 students have been working to update and review the Alphington Primary Commitment to Child Safety. Reflecting on the actions of the school, staff and students to create a safe, welcoming and accepting school culture and environment. It's been particularly wonderful to hear the year 6 students' thoughts about how teachers and students can act to promote the health, safety and wellbeing of all children and young people involved in our community.

A reminder that if you are a volunteer once or regularly, you need to sign the Child Safe Code of Conduct annually. This can be done at the office when you show your WWCC and sign in.

You can view the school's Child Safe policy, and other connected policies on the Alphington Primary School website: <https://www.alphinps.vic.edu.au/community/policies/>

If you have any feedback about any of our child safe policies please contact the school at alphington.ps@education.vic.gov.au – subject: "Attention Policy Feedback".

The poster features a light green background with a large yellow circle on the right side. At the top left, there is a colorful illustration of a lizard. The title 'ALPHINGTON PRIMARY SCHOOL'S Commitment to Child Safety' is centered, with 'ALPHINGTON PRIMARY SCHOOL'S' in purple and 'Commitment to Child Safety' in red. Below the title, there are three paragraphs of text in blue, followed by a list of 12 points in red. At the bottom right, there is another colorful illustration of a lizard.

ALPHINGTON PRIMARY SCHOOL'S Commitment to Child Safety

Alphington Primary School is committed to safety and wellbeing of all children and young people. This will be at the core of our care and decision-making. Alphington Primary School has zero tolerance for child abuse.

We are committed to providing a child safe environment where children and young people are safe and feel safe, and their voices influence decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with additional needs or a disability.

Every person involved in our school has a responsibility to understand the important and specific role they play individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

In its planning, decision-making and operations Alphington Primary School will:

1. Take a preventative, proactive and participatory approach to child safety;
2. Value and empower children to participate in decisions which affect their lives;
3. Foster a culture of openness that supports all persons to safely disclose risks of harm to children
4. Promote equality and respect of diverse needs, backgrounds and cultures, including Aboriginal Australians, while keeping child safety paramount;
5. Provide written guidance on appropriate conduct and behaviour towards children;
6. Engage only the most suitable people to work with children and have high quality staff and volunteer supervision and tailored professional development;
7. Ensure children know who to talk with if they are worried or are feeling unsafe, and that they are comfortable and encouraged to raise concerns and complaints;
8. Report suspected abuse, neglect or mistreatment promptly to the appropriate authorities;
9. Share information appropriately and lawfully with other organisations where the safety and wellbeing of children is at risk;
10. Value the input of and communicate regularly with families and carers to promote child safety;
11. Analyse and act to reduce risks in the physical and online environment for children and young people; and
12. Regularly reflect and improve upon our policies, procedures and practices to ensure health, safety and wellbeing of children.

OUR STATEMENT OF Commitment to Child Safety



Teachers will:

- Uphold and model the two school rights and five school values; Respect, Kindness, Integrity, Resilience and Curiosity.
- Listen to all students, let them have a say in their learning and help them.
- Be approachable, trustworthy and easy to talk to.
- Show discretion and sensitivity when supporting students.
- Take time to sit down and discuss issues as they rise.
- Teach kids about the outside world and facilitate discussions about racism, sexism, ageism, etc. at a level that is age appropriate.
- Give positive, constructive feedback
- Get advice if needed. This could be other teachers, psychologists, police etc.
- Appreciate differences and strengths in the way they facilitate learning.
- Not abuse children verbally, physically or mentally.
- Make sure if students are feeling unsettled that there are places within the school environment they can use to calm down.
- Ensure they make the effort to get to know students and their needs.
- Respect the variety of cultural, religious and linguistic backgrounds of students.
- Encourage students to feel comfortable to raise concerns and complaints.

Students will:

- Uphold and observe the two school rights and five school values; Respect, Kindness, Integrity, Resilience and Curiosity.
- Respect individuality and difference amongst their peers, teachers and within the community.
- Celebrate their uniqueness and embrace their personality.
- Listen respectfully, listening to each other and respecting others culture and background.
- Never use physical violence, always get a teacher if they need help.
- Not bully or abuse any member of the school community.
- Communicate if there is a problem they can't solve, or that is making them feel unsafe.
- Act as upstanders, thinking of others feelings and doing what is right, not what others are doing.
- Own their mistakes and learn from them.
- Be aware of others and their own sensitivities.



LOST PROPERTY

There is a large amount of lost property that will be laid out tomorrow for collection.

All unnamed items left over will be donated to charity tomorrow.

A.P.S FUN RUN 2023



When: Thursday 4th May

Where: Alphington Park Oval

Time: 11:40am - 1:30pm

Dress: House Colours

Purpose:

While the emphasis of this event is participation, fun and whole school engagement, the Fun Run is also an opportunity for students in Year 3-6 to trial for our District Cross Country Team. On the day students will participate in house groups.

Distances:

- 1-2 laps of the oval - Foundation - Year 2
- 2km - Year 3/4
- 3km - Year 5/6

Parent Helpers:

Support is required to set up and label the course as well as to track student laps and with timing. If you are available to support with this event please complete the form attached to the permission slip, which will be sent home with your child, or contact Megan directly. All volunteers must have a current Working With Children's Check and sign a copy of the Child Safe Standards Code of Conduct.

Kind regards,

Megan Tsilemanis

Sports Coordinator & PE Teacher

megan.tsilemanis@education.vic.gov.au

Hi we are Issy and Jess and we are from 6A, next week a group of year 6s will be coming around to all classes and selling Anzac Day items. The prices will range from 1 to 10 dollars and we will come around multiple times so don't worry if you forget. We have badges, key rings, pens and bracelets.

All money will be donated to the Anzac Appeal so we appreciate any donations.

Thank you

Jess and Issy



Reminder - OHMP – MUSIC PROGRAM

Interested in singing lessons?

The APS Out of Hours Music Program (OHMP) has received recent enquiries for singing lessons. The Committee would be delighted to expand the program to include voice.

If you are interested in singing lessons for your child, please let us know. It is easier to attract teachers if we have 4-5 students interested.

OHMP Committee

AlphPS.Music@gmail.com



Assembly speech

Issy: Blue cece: Green

Here is a copy of the speech that we made at assembly. We would love it if you could support the Food Bank Action Team by sending in your donation of honey and tinned mixed vegetables

Hi we are Issy and cece

We come from the food bank action team

We are here to let you know that we have decided to support the refugee centre.

Refugees are people who have to leave their home country because it is unsafe and travel somewhere else safe. Hey Issy, why do we need to help the refugees if they are safe?

Well it is quite simple. They have just come to Australia and they have no food.

Why can't they buy some?

Because they speak little or no English, it's hard for them to get a job so they can't buy enough food.

So we need our school to help the refugees by donating food.

The food we need are canned mixed vegetables and honey.

So all YOU need to do is go home and tell your parents and guardians that we need canned mixed vegetables and honey and then them into school.

The area just outside the office has 3 boxes in the corner on the right.

They are clearly labelled what they are 1 for honey and 2 and 3 for canned mixed vegetables

Please bring your donations in over the next few weeks, before the end of term.

Early in term 2 we will be contacting the refugee centre to organise a time for our donation to be collected.

BYE



OPEN MORNING

THURSDAY 27th APRIL 2023
9.15am - 11.30am
Come and see our school in action!

- Student-led tours
- Principal's presentation;
9.20am and 10.20am
- Information hub
11 am - 11.30am

6.20pm: Online presentation
(repeat session from morning)

Bookings only required for Principal's presentation due to seating capacity.
[Click here to reserve your seat.](#)



Princes Hill Secondary College

invites prospective Year 7, 2024 students and families to the

Information Evening

Date: **Tuesday 2nd May, 2023**

Session 1: 5:00pm- 6:00pm or

Session 2: 6:30pm-7:30pm

Venue: 47 Arnold St, Princes Hill.

All welcome!





**HIP HOP, CHOIR & BALLET
AT APS LUNCHTIMES**

1:30 to 2:30pm, Performing Arts Room

Prep to 6 Choir: 1.30pm Mon
 Prep to 2 Ballet: 1.30pm Tues (2 places av.)
 Prep to 2 Hip hop: 1.30pm Fri (5 places av.)

or Join the 3.30pm walking bus for Grade 3 to 6 classes on
 Mon, Wed, Thurs, Sat

Book your free trial
www.StageworksAcademy.au

Or call Katrina Post 0403156920
 BA.Dance (VCA), BA.Teaching, AMUS (AMEB) VIT
 registered



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NETSETGO
is back in TERM 2

**STARTS FRIDAY 5 MAY 2023
 3.45PM-4.30PM
 FAIRFIELD PRIMARY SCHOOL**



Net Set Go is a great way for children aged 5-10 to have fun with their friends, keep active and learn the basic skills of netball in a safe and social environment.

Each week your child will take part in skill-based activities, minor games and modified matches that will help them develop fundamental movement skills, as well as important social skills like team work.

The 7 week program will run on Fridays in Term 2 and all participants receive a Participant Pack, which includes a size 4 netball and a t-shirt - all for \$90

 **Register Now!**

To register your interest please email the following details to the Parkside Netball Club at parksidenetballcommittee@gmail.com:

- Child's Name & Date of Birth
- School & Grade
- Parent's Name, Mobile and Email

CONTACT US Carly Kluge 0417 592 782 www.parksidenetballclub.org.au



YEAR 7 ENROLMENTS

LIMITED PLACES AVAILABLE FOR 2024

Applications now open for 2025

To submit an application visit marcellin.vic.edu.au

Strive for the highest

MARCELLIN COLLEGE

160 Bulleen Road, Bulleen VIC 3105



nab AFL Auskick

AUSKICK PROGRAM

IVANHOE JUNIOR FOOTBALL CLUB
 Sunday mornings at Chelsworth Park
 Friday nights at Ivanhoe Park
 Starting 24th April 2023
 press on link for more details

REGISTER TODAY

<https://www.playhq.com/afl/org/ivanhoe-auskick-centre/db073781/register>

AGES 5-12 - GREAT PROGRAM FOR KIDS WHO LOVE AUSSIE RULES
 Program facilitated by Vince Dattoli and the team at Vida!



Parkside Junior Football Club

Thinking of playing footy this season? We are especially looking for U8s boys and U10 girls to fill our teams at Parkside. You can register on

PlayHQ <https://www.playhq.com/afl/org/parkside-junior-football-club/2c5866c5/register>

Triple P Fear Less Group Program

A free online six-session parenting program
for parents of children experiencing anxiety.
Open to parents living in the Cities of Darebin, Yarra, Banyule, Nillumbik and
Whittlesea.

Fear-Less Triple P supports parents to learn new strategies for managing their child's anxiety. This program is for parents that are concerned about their child's anxiety that would like to learn strategies they can put in place to support the wellbeing of their child and the family.

Content is suited to parents or caregivers of children aged from 6 to 14 years.

The topics covered in this program include:

- Understanding how anxiety works,
- Becoming the best possible model of anxiety management for their children,
- Becoming effective emotion coaches,
- Understanding and teaching the value of flexible thinking,
- Managing their children's anxiety effectively, and
- Using constructive coping.

This program will be run in a group setting online with other parents. It will include 6 x 1.5 hour weekly sessions

All families involved will receive:

- Triple P Fear Less Parent Workbook
- Parent Pack – including resources for both children and parents to help implement strategies from program
- A \$50 Booktopia voucher to purchase any additional resources

How to make an enquiry:

Contact Georgia from the Triple P team by emailing triplep@berrystreet.org.au with your name and contact number or call our office on 03 9450 4700 (ask to be put in contact with Georgia) to book a time to complete enrolment. Enrolment enquiries must be sent before 12:00pm on 1/May/23, however group capacity may be reached before this date.

Dates*:

Session 1: 9/ May/23
Session 2: 16/May/23
Session 3: 23/May/23
Session 4: 30/May/23
Session 5: 6/June/23
Session 6: 13/June/23

Location: Online via Zoom


Time: 10:00-11:30 am


* Please note attendance to all sessions is required.

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NOTICE - ALLERGY - Please ensure all food is nut free



Monday 10 April

PUBLIC HOLIDAY

SERVICE CLOSED



Monday 17 April

CHALLENGE THE EDUCATORS

IN-SERVICE

Today it's your turn to be the educator! Put your educators through their paces with various challenges and activities. Let's get creative! Do you know our 5 senses? Can you dodge enough balls? Who can draw the best? Come and join the fun today!



Tuesday 11 April

AUTUMN FESTIVAL

IN-SERVICE

Today we're getting in the spirit of Autumn. Join your friends at OSHC for a fun festival to celebrate all things Autumn!

Play carnival games, make crystal Autumn leaves and warm your belly with apple turnovers!



Tuesday 18 April

MONSTER MASH

IN-SERVICE

It's a mash, it's a monster mash! Lets mash it up and create some mashed up monster crafts today.

Release your inner beast with monster stew, balloon squish monsters, and spooky sensory bags with slimy eyes.



Wednesday 12 April

GOTTA CATCH 'EM ALL!!

IN-SERVICE

Charmander's are red. Squirtle's are blue. If you were a Pokémon, I'd choose you!

Hello Pokémon trainers! Today we collect Pokémon cards, battle it out, and catch some of our own Pokémon!



Wednesday 19 April

IN + \$12.00

SPLASH FUN

INCURSION - SPLASHTIME FUN

Are you ready to run the water gauntlet, empty the bucket, try your luck at water pistol target and just get wet? If this sounds like you, then be sure to bring a change of clothes for some splash time fun!



Bring a change of clothes today

Thursday 13 April

IN + \$15.00

MASTER BUILDERS

INCURSION - SELF GUIDED: BACK TO SCHOOL BUNDLE

Always be a class act with this super cool Back-To-School DIY colour in pencil case, and lunch box.



Thursday 20 April

SECRET SPY

IN-SERVICE

Gather up your spy glass and follow the clues to find the answer to the mysteries you will get to solve today!

Create your own spy badge, find clues to escape the room and write invisible messages to your co-agents.



Friday 14 April

EX + \$43.00

READY, SET, ROLL

EXCURSION - RIVERSIDE SKATE PARK AND ALEXANDRA GARDENS

Learn the skill of skateboarding at Riverside Skate Park. Top quality boards and Protection gear supplied. We will follow our lesson with a picnic lunch in Alexander gardens, please remember to pack your lunch today.



Arrive by 8.30am

Friday 21 April

LEST WE FORGET

IN-SERVICE

Let's join together to remember the spirit of ANZAC. Together we will celebrate courage, mateship and sacrifice, while connecting to the past.

Explore the history of ANZACs with poppies, classic ANZAC biscuits, and art work to commemorate the date.



Tuning in to Teens™ Workshop series

Would you like to be better equipped to support your child as they navigate adolescence and build their independence?

Join our workshop series and learn to:

- better understand and help your child navigate this important developmental phase
- strengthen your relationship with your child
- coach your child to manage strong emotions like worry, anger and sadness
- build your child's problem solving, conflict resolution, and resilience skills
- help your child develop healthy friendships.

Tuning in to Teens™ teaches parents how to help their children develop emotional intelligence.

This key skill can help them to cope better with emotions, better engage in learning, improve their mental health, and have more stable and satisfying relationships.

Facilitators

- Naomi Gilbert, Relationships Australia Victoria
- Apout Bol

Ideal for

Parents and carers of year 5-8 students who live or study in the City of Yarra.

This program is delivered by Relationships Australia Victoria as part of Yarra Communities that Care.

When

Wednesdays in 2023 from 10am - 12pm on:

- 10 May
- 17 May
- 24 May
- 31 May
- 7 June
- 14 June.

It is important to attend all 6 sessions.
Your co-parent cannot attend in your place.

Where

Bargoonga Nganjin
North Fitzroy Library
182 St Georges Road
North Fitzroy

Cost

\$110 each, or \$170 for a caregiver pair.
Free for Health Care Card holders.

Register now

Bookings are essential as places are limited.

To register, visit tint-fitzroy.eventbrite.com.au

A brief telephone assessment will be held before the program starts, to confirm that it is suitable for your circumstances.

To find out more, contact Naomi Gilbert, Community Liaison Officer at Relationships Australia Victoria, on 0488 688 908.

We acknowledge the Aboriginal and Torres Strait Islander peoples as the Traditional Owners of the lands and waterways of Australia.

We support Aboriginal people's right to self-determination and culturally safe services.

