



TERM 3 2021

Fri 17 Sept

LAST DAY TERM 3 - Early dismissal 2.30pm

TERM 4 2021

Mon 04 Oct

Students and Teachers commence Term 4

Sat 16 Oct 7.00pm

APS Trivia Night - PLEASE NOTE NEW DATE

Mon 01 Nov

Student Free Day - No students onsite

Tue 02 Nov

Melbourne Cup Public Holiday

Fri 17 Dec 1.30pm

LAST DAY TERM 4 - Early dismissal 1.30pm

TERM DATES - 2021

Term 3: 12 July – 17 September

Term 4: 4 October – 17 December

Approved pupil free days: MONDAY 1st NOVEMBER

NB: Please check Compass for other dates/times including excursions and incursions. All dates are subject to change

Commitment to Child Safety.

Alphington Primary School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Alphington Primary School has zero tolerance for child abuse.

Alphington Primary School is committed to providing a child safe environment where children and young people are safe and feel safe and their voices are heard about decisions that affect their lives.

Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability. If there are any concerns or questions regarding Child Safety procedures, please see Melissa Mackenzie.

Our Child Safe Policy and our commitment and code of conduct is available on the website.

This term is nearly over and despite the interruptions our students, your children have continued to shine. It has been noted that the engagement in the remote program has been more challenging for a lot of students this time, so to compensate for this I see teachers working harder than ever to engage students and keep them buoyed. Most people are feeling very fatigued after this winter and the long lockdown but are sticking to routines, making time every day for exercise and taking regular breaks from screens. It is challenging for everyone!

We have noticed an increase in families requesting onsite supervision who do not meet the criteria. I have included the criteria here and note this hasn't changed. As you can see being an Authorised Worker and working from home does not meet the criteria.

Students in the following categories are eligible for on-site supervision and care at all Victorian schools:

- A) *Children where both parents and or carers are considered authorised workers who cannot work from home, work for an authorised provider and where no other supervision arrangements can be made:*
 - * *Where there are two parents/carers, both must be authorised workers, working outside the home in order for their children to be eligible for on-site provision at school.*
 - * *For single parents/carers, the authorised worker must be working outside the home in order for their children to be eligible for on-site provision at school.*

B) Children experiencing vulnerability, including:

a. in out-of-home care

b. deemed vulnerable by a government agency, funded family or family violence service, and assessed as requiring education and care outside the family home

c. identified by a school or early childhood service as vulnerable, including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service. (Schools are asked to particularly consider the current vulnerability of children of Afghan heritage for the remainder of this term).

d. Where a parent/carer indicates that a student with a disability is vulnerable because they cannot learn from home, and/or informs the school the student is vulnerable due to family stress, the school must provide on-site supervision for that student. This may apply to students enrolled in specialist schools and students with a disability enrolled in mainstream schools.

I'd also like to let you know that being onsite is not like a regular school day. The students are supervised by volunteering teachers from all different levels across the week. The students will be likely to experience teachers they are not familiar with. The onsite teachers are still teaching their live lessons so the onsite students need to work independently on the class tasks and they are not receiving instruction. We are all doing the best we can.

Tomorrow we are recognising RU OK day, with class teachers doing some activities throughout the day with their classes.

We are completing our workforce planning for 2022 and it is critical that our numbers are accurate. If you are intending to move schools next year, please let the office know as soon as possible.

Kind regards

Melissa Mackenzie

Principal

Assistant Principal Newsletter – Term 3 Week 9

Hello everyone,

I hope you have been able to enjoy the beautiful sunshine today. Even if it was just to duck out for a coffee in between Zoom meetings. I wrote today's newsletter on my deck in the sunshine while trying to do a Foundation writing activity with my son. It really is true that even if you're a teacher, your 6 year old is not going to listen to you because that's not how Miss Newton does it!

Tutor Learning Initiative (TLI) Update – New Cycle: Following the switch to remote and flexible learning early during term 3 we decided to extend the most recent TLI due to the compromised nature of delivering through the remote platform. As a result our next cycle has commenced this week.

The focus of this cycle will be English. Working collaboratively with year level teams students' learning needs have been identified and goals developed that will support them in making further progression in English.

As a school we have approached the TLI as a model of support to focus on improving an explicitly identified curriculum goal for a specific group of students.

For many families the concept of tutoring would traditionally indicate that a student was 'behind' and possibly viewed as a 'deficiency'. I'd like to reiterate that our approach to the TLI is about supporting a diverse number of students. To date almost 25% of the school population has received some form of TLI support. While at times students may be working towards a curriculum level goal at other times the goal is focussed on a specific content description that is at or beyond the students' curriculum year level.

Term 4 Planning: Year level teams are currently developing the term 4 unit plans for English, mathematics, inquiry and wellbeing. Our term 4 inquiry units will focus on the design and digital technologies curriculum. We are planning in optimistic anticipation that our units of learning will take place onsite, however as you are well aware, our staff are well adept at pivoting and modifying units to suit the remote and flexible learning environment.

Remote and Flexible Learning Feedback: Just a reminder to families that our remote learning program is designed to be flexible to meet families and students' needs. Based on feedback we now provide more live lessons, supported by slideshows, paper packs and an assortment of independent tasks. We understand that this is not the ideal learning environment for students and that each individual's wellbeing and mental health is impacted and affected differently. Please do what is best for you on any given day. We sincerely welcome your feedback. Please do not hesitate to reach out to your child's teacher if you require support with remote learning.

Whole School Assembly – Friday 10 September 9:15am:

Thanks again for supporting our live WebEx assembly each Friday morning. We have received lots of positive feedback. Our student leaders really enjoy the opportunity to present and share positive news from the week. We feel this weekly assembly has continued to improve and is a great way to get together, albeit, remotely and in a virtual sense.

All the best.

Shane Wilkie

Assistant Principal

NAPLAN – REMINDER TO PICK UP FROM OFFICE BY FRIDAY

Year 3 and 5 NAPLAN is available to pick up from the office between 12 – 4pm until FRIDAY 10th September. All uncollected envelopes will then be sent via post. As mentioned above – PLEASE KEEP IN SAFE PLACE AS GETTING A DUPLICATE CAN TAKE SOME TIME AND YOU MAY NEED THESE FOR HIGH SCHOOL APPLICATIONS.

Congratulations to all those students who have received a VIP Certificate recently!

FCB	Amelie	I love how enthusiastic you are with sharing your learning in class. You also put so much effort into your 3 way conference and spoke very confidently. Well Done!
FSL	Aiden	Aiden, you have shown amazing resilience during remote learning and I am so proud of you! I love how curious you are about everything in our world! Keep up your amazing work!
2TH	Gideon	You have shown great resilience transitioning to online learning! Your curiosity for learning is shown in your fantastic work for your inquiry project. Keep up the great work, Gideon!
2SE	Jayden	We appreciate your bright, positive attitude and the friendly class spirit you bring to our Google Meets. Thank you for respectful listening and enthusiastic sharing. Awesome work Jayden!
2MT	Olivia	Olivia it is excellent to see you grow and flourish as a learner. You have adapted well to remote learning and I am so proud of you. Well done.
3KR	Noah D	Noah, you are always so positive and enthusiastic in our Google Meet. Keep up the wonderful work!
3AG	Sam	Sam, it is wonderful to see your confidence as a learner continue to develop. Keep up the good work!
4BD	Annabel	Annabel, you have bounced back from the challenges of lockdown and demonstrated great effort and excellent learning.
4CS	Lucinda	Lucinda is a curious student, who is always confident in sharing her ideas with the class.
4LD	Mali	Mali you continue to show fantastic effort during remote learning. You are positive, contribute to class discussion and ask great questions. Well done.
5JP	Charlie	I am always impressed with your curiosity and the amazing questions that you ask during our lessons.
5WN	Fraser	For being a remote learning legend and always asking great questions to further your learning.
6GB	Juliet	For demonstrating resilience and overcoming challenges during online learning.
6JN	Ollie H	I have been so impressed with your attitude towards Remote Learning and have loved seeing your face (and Sachin's!) on our live lessons.

Webinar for Parents

of 2 - 12 year olds



A webinar for parents to learn simple strategies to reduce anxiety and build resilience in your child

ENROL NOW!

NO SCAREDY CATS

This interactive webinar offers parents of 2-12 year-olds reliable and easy-to-implement strategies to help parents identify and challenge anxious behaviours and build resilience in their child.

Presented by Michael Hawton, MAPS. Held over 3 interactive webinar sessions

Thursdays 4th, 11th, 18th November 2021

From 6.30 - 8.45 PM AEST

Over 3 sessions you will learn to:

- Identify and combat your child's anxious behaviours.
- Learn simple strategies to reduce anxiety.
- Build resilience in your child for greater social and academic success.
- Improve your parenting confidence and family bonds.



Tickets on Sale

~~\$99~~ per person

\$59

"Good for learning practical aspects of parenting regarding building resilient kids - All with a neat scientific background to assist in understanding." RHEA, PARENT.

"Very practical, user-friendly evidence based information to support parents, so they can better support their children." TRACEY, SCHOOL PRINCIPAL

Join over 110,000 parents who have already participated in our courses

Recommended by child & family specialists

<https://www.parentshop.com.au/no-scaredy-cats-for-parents/>

ONE STEP AT A TIME PROGRAM: PARENT SUPPORT FOR CHILDHOOD ANXIETY

Swinburne Psychology Clinic

Parents / guardians:

Do you have a primary school aged child experiencing symptoms of anxiety?



Clinicians at Swinburne University have developed a program to help parents of young people ages **6-11 years** old manage childhood anxiety.

Does your child have problems with the following:

- Difficulties sleeping at night due to worries
- Fears and phobias
- Difficulty separating from you or worrying about parental safety
- Difficulties sleeping in bed on their own
- Fearful of the dark
- Scared of lifts, trains, and people
- Scared of dogs and other animals
- Excessive worry and constant reassurance seeking
- Fearful of germs and other health problems

The program is called **One Step At A Time** and involves:

- Comprehensive psychological assessment of your son / daughter's anxiety
- Seven sessions of online counselling through **video conferencing**
- Parent-focused cognitive behavioural therapy (CBT) skills to help you manage and support your child's anxiety
- Two combined parent-child sessions
- Reflective parenting strategies
- Access to a website that contains self-help materials to supplement therapy

Contact us

Referrals and enquires can be made by contacting the Swinburne Psychology Clinic on the details listed below.

Telephone: 03 9214 5528

Email: psychprojects@swin.edu.au

Cost

No fee until November 2021. \$10 per session/assessment after November 2021.



ALPHINGTON PRIMARY SCHOOL

TRIVIA NIGHT 2021

16 OCTOBER / 7PM

TRIVIA / 7.45PM SHARP

FURLAN CLUB / 1 MATISI ST, THORNBURY

TABLES OF 10

FOOD / TRIVIA / PRIZES / MUSIC

DRINKS AVAILABLE FOR PURCHASE

DRESS AS SOMETHING OR SOMEONE

STARTING WITH 'A', 'P' OR 'S'

TICKETS \$50

@ WWW.TRYBOOKING.COM/BSYFQ

BOOK WEEK – REMINDER

Amendment to details for Book Purchasing

Apologies for this late amendment. Readings have been working on this for us. When filling in the delivery and postage please write:

"Books for donation to Alphington Primary from NAME. Please send to Kids Bookshop"

The wonderful folk that have already paid this extra cost, I am working on getting it refunded or collectively turned into more books that will include all the names who have donated so far.

Any queries or questions, please let me know.

Keep the book orders coming! We are building up our library with some wonderful literature.

A huge thank you to everyone.

Lizzy Ferguson

Below are links provided to order a book. When the book is ordered, it can be sent to Alphington Primary School. The books are set out in categories to make it easier to find.

Grandparents and special people can also choose to donate a book that is a favourite of theirs from another bookshop or place of their choosing.

- 1. Order and pay for your book.**
- 2. Email APS with the following information:**
 - Attn Librarian:** elizabeth.ferguson2@education.vic.gov.au
 - Book title:**
 - Name of child/children:**
 - Person donating the book:**

<https://www.readings.com.au/collection/new-picture-books>

New picture books - [Readings.com.au](https://www.readings.com.au)

Billie wants the blue bike and she asks her Mum to buy it for her - but her Mum has no money to spend on a bike. She asks Uncle Jack and he won't give her the money either, but he will help her save up to buy the bike herself.

www.readings.com.au

<https://www.readings.com.au/collection/new-junior-and-middle-fiction>

New junior & middle fiction - [Readings.com.au](https://www.readings.com.au)

Return to the world of the Costa Award-winning Skylarks' War in Hilary McKay's heartbreaking follow up - a WWII story that spans generations and crosses the divides of war.

www.readings.com.au

<https://www.readings.com.au/kids/category/5261-9-12-years-middle-fiction>

9-12 Years: Middle Fiction · Readings.com.au

Readings — independent Australian retailers and online merchants of fine books, music and film.

www.readings.com.au

<https://www.readings.com.au/collection/graphic-novels-and-comics-for-kids>

Graphic novels & comics for kids · Readings.com.au

Dog Man meets the Lord of the Rings in this laugh-out-loud graphic novel debut about two aspiring adventurers who face off against startling ghosts, rampaging monsters and bumbling wizards.

www.readings.com.au

<https://www.readings.com.au/collection/new-non-fiction-for-kids-and-teens>

New non-fiction for kids & teens · Readings.com.au

Readings — independent Australian retailers and online merchants of fine books, music and film.

www.readings.com.au

You're invited



NORTHCOTE UNITED CRICKET CLUB

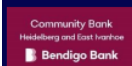


FAMILY OPEN DAY

Friday 24th September 2021
10am at Alphington Park

Woolworths Master Blast | Junior Cricket Clinic | Jumping Castle
Special Guests | Music | Free BBQ for kids | Prizes & More
Presidents XI v Club XI Exhibition Match at 1pm

Contact Billy 0474 297 032 | Therese 0413 877 473
northcote.unitedcc@gmail.com





AFC

ROJ PEINE
MEMORIAL

FIREWORKS

ALPHINGTON

SEPTEMBER 10 • 6:00 PM
ALPHINGTON PARK
COMMUNITY EVENT

