



TERM 2 2021

Fri 25 Jun

LAST DAY TERM 2 - Early dismissal 2.30pm

TERM 3 2021

Mon 12 Jul

CURRICULUM DAY - No students at school - OshClub Available on this day

Tue 13 Jul

FIRST DAY TERM 3 - students return

Tue 20 Jul

Ski Camp (Tuesday to Friday)

Tue 27 Jul

School Council

Tue 03 Aug

11.30am - 8.00pm

3 Way Conferences - Students only onsite for conference - OSHClub avail for the day

Thu 05 Aug

Yr 3-6 Athletics Day

Tue 24 Aug

School Council

Wed 08 Sep

6.30pm

Year 2-6 Concert - The Centre Ivanhoe

Fri 17 Sept

LAST DAY TERM 3 - Early dismissal 2.30pm

TERM DATES - 2021

Term 2: 19 April – 25 June

Term 3: 12 July – 17 September

Term 4: 4 October – 17 December

Other approved curriculum days (pupil free days):

MONDAY 12th JULY (first day of term 3) and MONDAY 1st NOVEMBER

NB: Please check Compass for other dates/times including excursions and incursions. All dates are subject to change

Commitment to Child Safety.

Alphington Primary School is committed to the safety and wellbeing of all children and young people.

This will be the primary focus of our care and decision-making.

Alphington Primary School has zero tolerance for child abuse.

Alphington Primary School is committed to providing a child safe environment where children and young people are safe and feel safe and their voices are heard about decisions that affect their lives.

Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

If there are any concerns or questions regarding Child Safety procedures, please see Melissa Mackenzie.

Our Child Safe Policy and our commitment and code of conduct is available on the website.

Our last newsletter for the term! Once again APS has been a hive of activity with amazing learning. I marvel at the way the students and staff adapt to different modes of learning and teaching seamlessly. The experiences from 2020 have provided some learnings that we are taking into our practice this year. I also feel proud of the students and the resilience they show as they make transitions easily and manage emotions and worries with greater ease than before. The staff at APS are to be commended for the extra efforts that they make to support students to manage any challenges they face. While you will not be aware of these, unless directly affected, I could list a myriad of ways that students are supported throughout the school.

There are some staff changes for next term. Stella has been on sick leave and will be on leave until the end of term 2 next year. We have employed Mengyue Bao in her position and welcome her to the school teaching Mandarin. Virginia is taking leave until the end of the year and hopes to be able to travel around Australia which was a trip she had hoped to do last year! Christy Fulcher will increase her time at APS to cover the Art role. We welcome back Bianca who has been on leave for a year. We are sad to say goodbye to Angela who has taught in Foundation for the last few years. Angela is sad to be leaving

but needs to take the time to support her family. Angela's replacement will be announced to the Foundation families by the end of this week. I would like to thank all the staff for their efforts so far this year and wish those who are leaving, for a short or long time, all the best with their future endeavours. We also welcomed two babies to the APS staff family with Brody's son Ned and Katie's daughter Alice being born recently.

Coming up next term are many exciting activities, especially for the older students. Ski camp and Hope Vale are planned and will hopefully proceed depending on the COVID situation. The 2-6 concert is later in the term and involves all students performing. In addition the year 6 students had the opportunity to have input into the script. The acting parts were auditioned for and the year 6 students will also be heavily involved in the back stage activities, costume design, props and choreography. Our annual Foundation and Year 1 concert will be held early in term 4. Our celebration of performing arts through these concerts sees every student perform.

The first day of next term is our third Student free day, where students are not required at school but OSHC Club operates if you need that service. The staff have a full day planned with a review of our Annual Implementation Plan, an update of the building upgrade. We will be reviewing our reading program and completing some professional learning around current reading pedagogy aligning this with our APS reading program. We will be completing some work with maths tracking documents that the Maths team have developed and after lunch we will hear from two speakers from the DET Respectful Relationships team teaching us more about the implementation of this program. We look forward to seeing everyone back on Tuesday 13 July.

Have a restful and safe break

Melissa Mackenzie
Principal

Assistant Principal Newsletter – Term 2 Week 10

Welcome to the final week of Term 3. We have had another very successful semester with yet another couple of editions of remote learning. Fingers crossed there are no more for the year. Thinking back since my arrival at APS at the beginning of 2020 I think every term has had at least 1 week of remote learning. I'm hoping to break this run in Term 3. All families will have received a copy of their child's semester one progress report last Friday. Please contact your child's teacher if you have any questions. We will be holding Three-Way Parent, Student and Teacher Meetings early in Term 3.

Term 3 Tutor Learning Initiative (TLI): Year level teams are currently finalising students who will be invited to participate in our next round of the TLI. In semester two our focus will be English – Reading and Writing. Following the success of the model in semester one and the learning we have had as a school, the majority of year levels are developing hybrid groups containing students with similar needs from across each of their three classes. The program will continue to be a short, sharp intervention program of 3 x 45 minutes sessions over 5 weeks with a highly specific learning goal aligned to year level curriculum goals.

Families of those students who have been identified will receive a letter via email before the end of term. There will be a 30 minute information session held on Thursday 15 July from 4:00-4:30pm. The session will be recorded and available via Compass for those unable to attend or any other parents within the APS community who may like to hear more about the program.

Seesaw: At this week's School Leadership Team meeting we spent some time reviewing how the school utilises the Seesaw platform. After using the Google Platform successfully for remote learning we want to focus on clearly identifying how we use both Google Classroom and Seesaw in a 'fit for purpose' manner. As a school we see that Seesaw has immense potential to provide families with regular feedback on their child's learning through a digital portfolio model. While there will also be variability across a school and year levels in how Seesaw is utilised we are working on updating our Seesaw protocols to improve how teachers and students can share their learning with their families using Seesaw.

2021 Science Fair: Our 2021 APS Science Expo was a great success! The students celebrated their work by visiting various classrooms and viewing the wonderful range of projects and presentations. Due to the current restrictions, we were unable to have parents and our local community participate with us on the day, however we have developed a small presentation from each year level to showcase our Science learning to a wider audience. These presentations can be found on the school website.

Foundation, Year 1 and Year 2 presented their Science understandings by creating projects in class through their units of Inquiry. Years 3 – 6 were asked to choose a topic of interest to then create and present a science project of their own. We hope you enjoy the wide range of creative, curious and innovative ideas and learning that our APS students have produced in the presentations below.

<https://www.alphinps.vic.edu.au/2021-science-expo.html>

School Council Report: Last night we had our School Council meeting via Webex.

- APS Student Leaders, Mieka and Ruby commenced the evening with a presentation updating council on the recent works being undertaken by our student leadership team. Ruby and Mieka outlined the progress being made with the house system, including an update on how the shield and patch designs are coming along, as well as the work being done to develop a pints system to celebrate student successes. They also reported back about the success of the recent whole school STEM day and outlined plans for the Term 3 Performing Arts House event.
- A number of school council members acknowledged and thanked the staff for their efforts during remote. There was a general consensus that the availability of staff via live online lessons was appreciated and really support families working from home.
- Melissa's Principal report outlined details of a number of staff changes coming into effect from Term 3. Melissa and the council acknowledged and thanked Ange McNiven for her contributions to the school over the past years.
- The council approved the plans for the upcoming Hopevale camp which are well underway, with an understanding that the current climate does mean confirming anything involving interstate travel requires a degree of flexibility and adaptability.
- The education Communication Subcommittee outlined their proposal to survey families to gather thoughts around the various modes of communication being provided in relation to the educational programs offered at APS.
- The Fundraising Subcommittee sought approval for dates to hold a Trivia Night in Term 3.

In general business a proposal to approach Yarra council regarding traffic management other the areas surrounding the school was point forward. Council discussed the different perspectives and actioned to continue working on documentation to present to Yarra council that outlined the main issues and problems currently identified.

Have a great week everyone!

Shane Wilkie

Assistant Principal



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Simply go to the school's website to see the amazing array of experiments and activities our students have been involved in.

<https://www.alphinps.vic.edu.au/>

Compass Online Consent

Dear Parents & Carers,

Following on from a request made at School Council in 2020, we are very pleased to announce that from the beginning of Term 3 you will be able to give online consent for school events and excursions through Compass, when consent is required*. This will mean no more rummaging in school bags for crumpled up pieces of paper and no more last minute searches to try and find a pen that works! It also, of course, means that we will be reducing significantly the amount of paper we use as a school. The attached document will help guide you through what is a fairly straight forward process and we hope that, moving forward, this proves to be a more efficient method for all concerned.

* At this stage, online consent applies to those events covered by the excursion levy. Events where payment is required e.g. Camps and some Sporting activities will still require paper consent to accompany the payment.

Congratulations to the following students who received a VIP certificate recently

FAM	Elliot	Elliot has been making some wonderful connections in his learning and making great progress using the Alphabet to read and write. Well done Elliot!
	Arie	Arie is a respectful, attentive and eager learner in FAM! He always tries his best and cares for his friends. Well done Arie!
FSL	Oliver	Oliver, you are such a polite, kind and thoughtful member of our class. You love learning and you should be so proud of your amazing effort!
	Jai	Jai you are very hardworking and love sharing your knowledge with the class! We are very lucky to have you in our class because you lend a helping hand and are always smiling!
1DG	Ned	Dear Ned, you are a caring friend and show curiosity towards your learning.
1KW	Rachel	Rachel shows many of the qualities of resilience: she always has a positive outlook, she challenges herself with her learning and bounces back quickly from any setbacks.
	Eugene	Eugene shows integrity by always being kind, fair and honest. Well done Eugene!
1HP	Kira	Kira, you brighten our classroom with your friendly smile! You show kindness and respect to everyone around you and are always willing to help others.
2SE	Harrison	You are a brilliant listener that also loves to engage with our class discussions. Your enthusiasm for learning is inspiring.
2MT	Jeremy	Jeremy is an excellent whole body listener who continuously completes learning tasks to a high standard. Well done!
3KR	Lina	You always try your best, showing persistence and dedication towards your learning. Well done.

3AG	Rani Arabella	Rani, we love the curiosity and enthusiasm you display and we value the contributions you make to our learning. Arabella, we all appreciate your kindness and your helpful nature. And we all admire your curiosity and your love of learning.
3MC	Alex W Gus	Your dedication to learning and continuous improvement is sensational. You always set a high standard for yourself and inspire a sense of challenge for others. You always demonstrate integrity and inclusion by ensuring all members of a group are treated fairly, encouraged and everyone's contributions are valued.
5JP	Martha	You have worked amazingly upon your return to school and have developed a fantastic website to share at our science fair.
5WN	Josie James B	For asking clarifying questions and always striving to better yourself as a learner. You have developed an amazing website for our science fair. For showing curiosity towards your learning whilst developing a website in science. Your resilience and ability to work collaboratively with a group has been great to see.
5GD	Felix Nina	Felix has demonstrated many qualities associated with Curiosity in his learning and Respect for his environment. He gladly offers information around our learning during class discussions and he has shown how he can be responsible as well as respectful for our classroom environment. An inquisitive, eager learner. Nina has engaged in our class discussions sharing her learning and ideas with 5GD.
6GB	Poppy	For showing curiosity during inquiry when developing a website about chemical change and demonstrating exceptional effort during online learning.
6JN	Achilles	You have been a maths superstar this week, Achilles! You have been working hard and asking excellent questions to extend your learning.
<u>Specialist Awards</u>		
Italian	Year 4	For having the best attendance during remote learning!

Looking for a Babysitter around Alphington, Fairfield or Ivanhoe?

I am a responsible, reliable and enthusiastic Year 9 student looking for babysitting work.

- Experience looking after two younger brothers and some babysitting experience.

- Completed Surf Rescue Certificate so experience with First Aid.

Available: Friday and Saturday nights and school holidays

Contact me: Hannah – 0444581967 (ex-student of APS)

Help us turn
BREAD BAGS into
SCHOOL PLAY EQUIPMENT

**BREAD BAG
COLLECTIONS
CLOSING
SOON!**



It's simple...

1

Collect your empty bread bags and tags



2

Bring them to the office and recycle in Wonder's pink collection box. (There is a separate box for bread tags)



3

Apply pre-paid shipping label to cartons and drop off at local Australia Post once cartons are full.



LAST WEEKS!

**BRING IN YOUR BAGS
BEFORE JULY 16TH!**



Tag Wonder on social [#wonderrecycling](#) to share all your recycling champion stories!

