



## **TERM 2 2021**

Fri 11 Jun	All students and teachers back to on-site learning
Wed 16 Jun	Science Expo
Tue 22 Jun	School Council
Fri 25 Jun	LAST DAY TERM 2 - Early dismissal 2.30pm

## **TERM 3 2021**

Mon 12 Jul	<b>CURRICULUM DAY</b> - No students at school
Tue 13 Jul	FIRST DAY TERM 3 - students return
Tue 20 Jul	Ski Camp (Tuesday to Friday)
Tue 27 Jul	School Council
Tue 03 Aug	11.30am - 8.00pm 3 Way Conferences - Students only onsite for conference - OSHClub avail for the day
Thu 05 Aug	Yr 3-6 Athletics Day
Tue 24 Aug	School Council
Wed 08 Sep	Year 2-6 Concert - The Centre Ivanhoe
Fri 17 Sept	LAST DAY TERM 3 - Early dismissal 2.30pm

## **TERM DATES - 2021**

**Term 2: 19 April – 25 June**

**Term 3: 12 July – 17 September**

**Term 4: 4 October – 17 December**

Other approved curriculum days (pupil free days):

**MONDAY 12<sup>th</sup> JULY (first day of term 3) and MONDAY 1<sup>st</sup> NOVEMBER**

NB: Please check Compass for other dates/times including excursions and incursions. All dates are subject to change

### Commitment to Child Safety.

Alphington Primary School is committed to the safety and wellbeing of all children and young people.

This will be the primary focus of our care and decision-making.

Alphington Primary School has zero tolerance for child abuse.

Alphington Primary School is committed to providing a child safe environment where children and young people are safe and feel safe and their voices are heard about decisions that affect their lives.

Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

If there are any concerns or questions regarding Child Safety procedures, please see Melissa Mackenzie.

Our Child Safe Policy and our commitment and code of conduct is available on the website.

Well done everyone - remote learning has continued seamlessly and as announced today, all students and teachers will be back on-site this Friday 11 June. The remote learning model we have had in place the last two weeks with teachers being 'live' for the morning sessions and a range of limited screen afternoons was well received. Thanks to those parents who have taken the time to congratulate the teachers who have also seamlessly moved into the remote environment.

Can I remind all families to ensure that devices (and chargers) are returned with their child on Friday. This will help with a smooth transition back to onsite learning. All adults must sign in via the QR codes near the school gates/entrances even if just on-site for a few minutes at drop off/pick up time. Masks will need to be worn by adults inside with the exception of teachers when teaching.

The building works have continued and they have taken the opportunity to complete more of the invasive tasks while we have had very few students onsite. You will notice the power upgrade near the Year 1 playground has happened and so there will not be a need to section this equipment off.

The new retaining wall between the top turf and the BER has begun and the builders hope this work is complete by the holidays. The rain this week has held them up a bit but things are progressing well with the roof on both buildings nearly complete.

I look forward to seeing all our students back onsite on Friday.

*Have a lovely week*

*Melissa Mackenzie*

*Principal*

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## **Assistant Principal Newsletter – Term 2 Week 8**

Welcome to week 8 of Term 2. We are extremely happy with today's announcement confirming that all staff and students will be back on-site on Friday and while I'd certainly rather my own children were onsite all week, getting them out of bed at 6:00am given the weather might actually have been harder than convincing them not to play on their iPads once they've completed their daily remote learning tasks!

**Remote Learning 4.0 Week 2** Congratulations to all students, teachers and families on your efforts over the past 8 days of remote learning. The attendance rate from students at morning check-ins, throughout the day at live lessons and in specialist classes has been outstanding. We recognise that everyone has different challenges to manage during the lockdown periods and we sincerely thank you for your efforts in supporting your children to manage the remote learning period.

While there has been some minor adjustments to the curriculum program, generally all teams have continued to teach the units of work for English, mathematics and inquiry as was planned in the term overviews. Coupled with the high levels of student attendance and engagement, we are very confident that students' learning has continued in a relatively uninterrupted way.

We are looking forward to welcoming students back onsite on Friday, albeit, with certain restrictions in place. We will ensure our return is as smooth as possible by making links between the remote learning program and normal school program. And ensuring there is increased attention to student wellbeing, cooperative and collaborative learning and time for students to reconnect with their teachers and peers.

**Semester One Reporting** Staff are completing students' semester one reports for distribution on Friday 18 June via Compass. If you wish to receive a hard copy of the report, please contact your child's class teacher. In 2020 the semester one reports did not contain progression points due to the lockdowns which impacted our ability to effectively assess students learning. The semester two reports from 2020 do list progression points, but only for the English and Mathematics curriculum areas. As a result the growth period for a number of curriculum subjects will span a range of up to 24 months.

We are continually reviewing the ways we communicate and engage with families to ensure consistency and clarity around sharing students' learning and achievement. As part of this process teachers will make contact with parents prior to the issuing of reports where students may not have progressed or achieved as expected since the previous reporting period.

The purpose of these phone calls is to provide families with some additional background information as to the reasons for a students' current level of achievement.

If you have any questions about this process please contact the school.

**Semester Two Tutor Learning Initiative (TLI):** In semester two our TLI program focus will shift to English. In the coming weeks we will finalise our data collection and analysis of those students who have been involved in the TLI during semester one.

We are extremely happy with the success of the hybrid model (utilising a combination of in-class, withdrawal and enrichment sessions), as well as how we have been able to align Chloe's work of the TLI with our whole school semester one priorities – Mathematics Professional Learning Communities (PLCs) and Mathematics Data Analysis.

In Term 3 we have two English PLCs planned – Reading for weeks 1-5 and Writing for weeks 6-10, as well as professional learning and data analysis sessions to support staff. Again, the TLI will support these whole school priorities so that the work of staff aligns to identify and support selected students' learning needs.

I have attached an updated overview of the TLI model as shared at the beginning of the year for families to re-familiarise themselves with.

*Have a great week everyone!*

*Shane Wilkie*

*Assistant Principal*

### **Compass Online Consent**

We are very pleased to announce that from the beginning of Term 3 you will be able to give online consent for school events and excursions through Compass, when consent is required. This will mean no more rummaging in school bags for crumpled up pieces of paper and no more last minute searches to try and find a pen that works!

It also, of course, means that we will be reducing significantly the amount of paper we use as a school.

The attached document will help guide you through what is a fairly straight forward process and we hope that, moving forward, this proves to be a more efficient method for all concerned.

### **We need your bread bags and bread tags!**

Wonder White are turning bread bags into school play equipment and we want to help, but we can't do it without our community's support!

It's simple;

- **Start collecting your empty bread bags and tags**
- **Bring them in to school and place them in the appropriate collection boxes**  
*(bread tags must remain separate from the bread bags as they will be recycled and turned into new bread tags so they have their own collection box – both can be found in the front office)*

The rule of thumb is that if it has contained bread of some sort and is a soft plastic, then it's a bread bag. For every 5kg of bread bags we collect, not only are we doing right by our environment but we'll also be earning reward points to redeem on new sports equipment for the school. How awesome!

Thanks for getting involved and happy collecting!

If you have any questions, please email Kelly via [kelly.reid@education.vic.gov.au](mailto:kelly.reid@education.vic.gov.au)

For more information, head to: <https://www.wonder.com.au/>



