

Learning and Teaching Policy

Rationale

Alphington Primary School is a learning community committed to ensuring all students experience educational success. The school recognizes and builds on the potential and capacity of all students to actively engage as life long learners, in a modern, ever-changing world. Learning occurs when students are presented with challenging experiences that develop cognitive, physical, social and emotional knowledge, skills and behaviours. Alphington Primary School acknowledges that the quality of relationships with peers, teachers and community are integral to achieving high learning outcomes. The curriculum connects and prepares students to be productive and contributing citizens and leaders in the local, national and global community. The Teaching and Learning environment is developed in accordance with the Effective Schools Framework, as articulated in the DEECD Guidelines. Students experience an inclusive curriculum centred around a connectedness to the ethos and practices of Alphington Primary School.

Aims

To

- Ensure a community culture of life long learning
- Demonstrate active learning and innovation in classrooms with a clear focus on valuing and supporting students to become autonomous thinkers and learners.
- Continue to develop teacher understanding of how people learn and become more effective in supporting diverse student learning needs within the framework of *The Victorian Essential Learning Standards*
- Develop a stimulating learning and teaching program that caters for individual student needs capacities and skills with strong links to the community.
- Create a rich learning environment that extends and challenges all students in order to achieve their potential.
- Use multiple forms of assessment and reporting practices to inform teaching and learning programs.
- Embed the Principles of Learning and Teaching within the teaching and learning program.

Implementation

1. Provide opportunities for learning for all members of the community
2. Plan and teach using a differentiated learning program ensuring students are challenged and supported to engage in learning opportunities and experiences that cater for their individual learning styles and preferences.
3. Ensure the learning and teaching program is inclusive.
4. Ensure the learning environment promotes independence interdependence and self-motivation.
5. Provide opportunities for students to develop enduring and deep levels of thinking and understanding of how the world works and their role within it.
6. Implement the support documents such as the Alphington Curriculum Policies and Assessment and Reporting Policy.

7. Implement the Victorian Essential Learning Standards that provide standards against which students are measured.
8. Implement the DEECD Assessment and Reporting Advice and the Principles of Learning and Teaching and the Victorian Curriculum and Assessment Authority support documents.
9. Use multiple forms of feedback to monitor assessment of, as and for learning
10. Use assessment and reporting practices that provide rich information on student progress and refine plans to monitor progress.

Evaluation

This policy will be reviewed as part of the School Strategic Plan review.

This policy was last ratified by School Council in...

November 2008