Information and Communications Technology Policy

Rationale
Information and Communications Technology (ICT) is integral to student learning at Alphington Primary School. Developing skills to enable effective participation in today’s rapidly developing online and multimedia society is important. ICT enhances learning by connecting students with knowledge and skills in and beyond the classroom. These technologies enable students to create and present their learning using a range of tools and mediums. Alphington Primary School provides an environment and culture that supports safe and ethical practices online.

Aims
To:
- Integrate ICT as a learning resource throughout the curriculum
- Support students to be confident, analytical and critical in the use of Information and communications technology
- Enhance student engagement by incorporating new technologies in teaching and learning
- Provide students with opportunities to express themselves in contemporary and socially relevant ways
- Support students in their understanding of Internet safety and acceptable behaviours in an online context.

Implementation
1. Information Technologies are integrated across the curriculum and are based on the relevant curriculum standards
2. Professional Development equips staff to effectively implement student learning programs utilizing ICT.
3. The technology remains current in accordance with student learning needs and departmental guidelines.
4. Each student is supported to confidently and responsibly use ICT (Appendix 1) through a differentiated curriculum.
5. The ICT Coordinator leads and reviews the ICT program.
6. Students at APS annually complete an “Acceptable use agreement for Ultranet, Internet and Digital Technologies”.
7. When required, information sessions are held for parents and students to promote the safe use of the Internet (addressing issues such as cyber surfing, bullying and chat rooms).

Evaluation
The School Council will be responsible for the review of the policy within the life of the school strategic plan.