

# APS HUMANITIES POLICY

## **Rationale**

The Humanities foster an understanding of human behavior. The Humanities assist students make sense of their world and think about how things have become the way they are. Students develop understandings of key concepts in history, geography and economics through research and critical thinking. Alphington Primary School provides a learning environment that nurtures an appreciation of and respect for social, cultural and religious diversity and a sense of global citizenship. Students explore and begin to identify values, both of self and others in order to inform decisions about their lives.

## **Aims**

1. To develop enduring understandings of people and their cultures in the past and present.
2. To develop an appreciation of Australia's social and cultural diversity and its place in the world
3. To develop knowledge, skills and behaviours to relate effectively with others and form healthy and positive relationships.
4. To promote local and global citizenship.
5. To develop the capacity to be creative and productive, thinkers and problem solvers.
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## **Implementation**

1. The development of a whole school spiraling curriculum that provides continuity and incremental depth of understanding of knowledge, skills and behaviours P - 6.
2. Units of study are undertaken using an inquiry based learning and teaching approach through a curriculum designed around enduring understandings.
3. An understanding of Australia's government, society and culture form significant enduring understandings.
4. The whole school Startup Program forms the basis for building positive relationships and the concept of citizenship at the beginning of each year.
5. Units of inquiry are reported and assessed against Victorian Essential Learning Standards.
6. Multiple forms of Assessment and feedback are used to promote student learning.

## **Evaluation**

This policy will be reviewed as part of the school strategic plan review.

This policy was last ratified by School Council in

August 2009