

HUMANITIES – HISTORY POLICY

Rationale:

Historical knowledge is fundamental to understanding ourselves and others. It is interpretive by nature, promotes debate and encourages thinking about human values. The history curriculum at APS enables students to develop transferable skills, such as the ability to ask relevant questions, critically analyse and interpret sources, consider context, respect and explain differing perspectives, develop and substantiate interpretations and to communicate effectively.

Aims:

To

- Enable students to become informed and active citizens by developing an interest in and enjoyment of history.
- Understand and use concepts, such as evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability in the approach to history.
- Understand and appreciate the past and the forces that shape societies; specifically including Australian society.
- Appreciate and acknowledge Australia's diverse society including the past and present experiences of Aboriginal and Torres Strait Islander peoples.
- Broaden the capacity to undertake historical inquiry, including skills in the analysis and use of sources, and in explanation and communication
- To understand how social, economic and political developments continue to shape our future, including Australia's position in the Asia Pacific Region, and its position in the world.

Implementation:

1. The main reference for the teaching of History will be the AusVELS.
2. The school's curriculum coordinator will work with the staff to coordinate the development and implementation of a documented History program across the school. The curriculum coordinator will manage budgets
3. Teachers document and implement a consistent whole school pedagogical approach to the learning and teaching of History.
4. Student progress in History will be reported annually.
5. Student achievement is monitored and assessed using formal and informal measures to determine program planning and establish student learning goals.
6. A differentiated program is provided to accommodate students' diverse needs.
7. Students reflect on and communicate their understandings to a range of audiences making links with the local and global community. Teacher capacity is developed through targeted and relevant professional development.

Evaluation:

This policy will be reviewed as part of the school strategic plan review.

This policy was last ratified by School Council in ...

May 2014