

# ENGLISH POLICY

## **Rationale**

English is central to the learning and development of students at Alphington Primary School; it provides a framework for students to become ethical, thoughtful, informed and active members of society. English is fundamental to communication and provides students with opportunities to think, speak, listen, read and write. English supports the development of joyful, imaginative and critical engagement in literature. English encompasses three strands; language, literature and literacy.

## **Aims:**

To

- Appreciate, enjoy and use the English language in its variations.
- Listen, read, view, speak, write, create, analyse and reflect on increasingly complex and sophisticated spoken, written and multimodal texts with accuracy, fluency and purpose.
- Understand the structures of different texts and media in relation to personal experience and society.
- Develop reasoned viewpoints through acquiring a broad knowledge of how textual interpretation and understanding may vary according to cultural, social and personal differences, and develop reasoned viewpoints.

## **Implementation:**

1. The main reference for the teaching of English is the AusVELS.
2. A staff member is allocated the responsibility for coordinating the English program and manages the English budget.
3. Teachers document and implement a consistent whole school pedagogical approach to the learning and teaching of English.
4. Literacy learning is a minimum of 10 hours per week, timetabled at the beginning of the school day where possible.
5. Student progress is reported to parents twice yearly, and in the school's Annual Report.
6. Student achievement is monitored and assessed using formal and informal measurements including standardised assessments, teacher assessments and personal goal setting and reflection.
7. A differentiated English learning program is provided to stimulate and challenge the diverse needs of students.
8. The school provides additional support for students with special learning needs including the use of Individual Learning Plans. A literacy intervention program may be provided to these students.
9. The learning of English is related to real life experience to foster student enjoyment and understanding of spoken, written and multimodal communications.
10. Teacher capacity is enhanced through targeted and relevant professional development.

11. Aboriginal and Torres Strait Islander culture and Australia's links to Asia are acknowledged through literature.

**Evaluation**

This policy will be reviewed as part of the school strategic plan review.

This policy was last ratified by School Council in ...

May 2014