

APS DRUG EDUCATION POLICY

Rationale:

The fostering of health and wellbeing underpins the implementation of a drug education program across the school. Drug education is an essential element in learning for life as students are very likely to be faced with drug related issues in the world in which we live.

Aims:

To

- Contribute to the overall goal of minimising drug related harm
- Undertake preventative harm minimisation learning within the context of a safe and supportive environment
- Integrate drug education into the curriculum program to provide timely, developmentally appropriate and ongoing drug education
- Develop critical thinking, problem solving, decision making, seeking assistance skills and protective behaviours.

Implementation:

1. Drug education is based on sound theory and current research.
2. Drug Education focuses on real life contexts and challenges
3. Drug education is embedded within a whole school approach to promotion of health and wellbeing
4. Appropriate outcomes are established within the school context.
5. A safe and inclusive school environment promotes health and well being as part of seeking to prevent or reduce drug harm through the Bounceback and Restorative Practice approach.
6. Collaborative relationships between students, staff, families and the broader community in the planning and implementation of drug education are promoted.
7. Student centred interactive experiences assist the development of student knowledge, skills, attitudes and values eg. small group activities, discussions and role plays.

Evaluation:

This policy will be reviewed as part of the school strategic plan review.

This policy was last ratified by School Council in

November 2009